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University of San Diego School of Law

USD Law

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University of San Diego School of Law

*A community of scholars committed to the pursuit of truth,
academic excellence and advancement of knowledge.*



1999 - 2001 Bulletin

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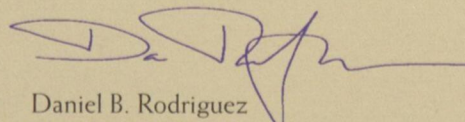
Message From the Dean



Thank you for your interest in the University of San Diego School of Law. You will find in this bulletin a wealth of information about our course of study, faculty, special programs and facilities. But here are a few things you should know right at the start.

- USD is a member of The Order of the Coif, the most distinguished rank of American law schools. Coif membership is a national badge of quality in legal education and a significant competitive advantage to students in pursuing judicial clerkships and other employment.
- USD is one of the most highly sought-after and selective law schools in the country. The average LSAT score is approximately in the 85th percentile. We are committed to increased gender and racial diversity. With approximately 43 percent women and 25 percent minorities, the diverse student body contributes to USD's unique atmosphere.
- A survey by *The National Jurist* and the Princeton Review ranked USD among the top 25 percent of law schools in terms of "student satisfaction." USD ranked higher than 10 other California schools, including Loyola Law School; Pepperdine University; Santa Clara University; University of California, Berkeley; University of California, Hastings; University of California, Los Angeles; and University of San Francisco.
- USD graduates account for one of every four lawyers now practicing in the San Diego metropolitan area, the sixth largest city in the United States. At the same time, USD graduates practice law throughout the United States, from New York to San Francisco. Students come to USD from more than 40 states, 20 foreign countries and 150 undergraduate institutions.
- USD's graduates consistently score higher than the state average as first-time test takers of the California Bar Exam, one of the most difficult in the country.
- Career Services helps students achieve their career objectives. Each fall, more than 250 affiliated interviewers, some of whom are named in the *National Law Journal's* list of the top 250 law firms in the country, contact students as part of the extensive recruiting process. During the past several years, graduates had an 88 percent placement rate within nine months of graduation and a salary range of \$30,000 to \$85,000.
- USD's moot court and mock trial teams are regular winners of state, national and international competitions, and the school's extensive and diverse trial advocacy and other clinical programs have been consistently recognized for excellence.
- The Pardee Legal Research Center, a state-of-the-art facility regarded as one of the best academic law libraries in the country, houses a computer lab for training students in the most advanced legal research techniques.
- USD's faculty contains experts in virtually every major field of law. Faculty members come from diverse personal, professional and academic backgrounds and include numerous judicial clerks, practitioners from the private and public sectors and both sitting and former judges. They author leading casebooks and treatises, scholarly monographs published by the finest university presses, and influential articles in the nation's leading law reviews. Eight faculty members belong to the prestigious law reform group, the American Law Institute.
- Faculty members enjoy national reputations in many areas, including administrative law, children's advocacy, civil rights, commercial law, constitutional law, criminal law, international and comparative law, professional ethics, public interest law, tax law and interdisciplinary studies, including law and economics and law and philosophy.
- To enrich the educational experience, USD regularly attracts outstanding visiting faculty drawn from the nation's elite law schools and finest law firms, as well as an array of distinguished speakers. Among our recent speakers are Supreme Court Justices O'Connor, Blackmun, and Scalia; Nobel Laureate Milton Friedman; consumer advocate Ralph Nader; and noted civil rights attorneys Morris Dees and Elaine Jones.

I hope this encourages you to read on. If you choose to come to USD, I look forward to welcoming you to our community.

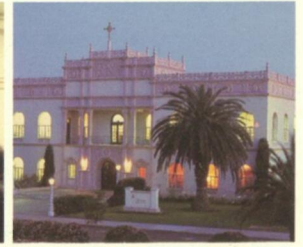
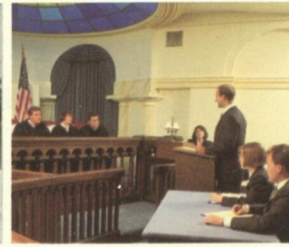
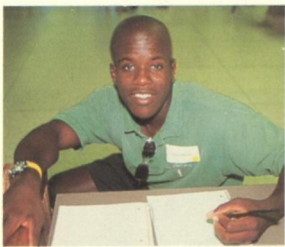


Daniel B. Rodriguez
Dean and Professor of Law

USD Law

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The University of San Diego School of Law offers you first-rate educational opportunities. With its distinguished faculty, talented student body and dedication to excellence and innovation, USD is a law school on the move. Our 1,100 students share superb credentials, intellectual curiosity and a commitment to learning the law. The demanding but welcoming environment of the law school emphasizes individualized education and services.



ACCREDITATION AND DISTINCTION
USD's School of Law is one of only 75 law schools in the country to have a chapter of The Order of the Coif, the most distinguished rank of American law schools. The school is accredited by the American Bar Association and is a member of the Association of American Law Schools. Founded in 1954, the law school is part of the University of San Diego, a private, nonprofit, independent, Roman Catholic university chartered in 1949. The University of San Diego is accredited by the Western Association of Schools and Colleges.

STATEMENT OF GOALS

The School of Law strives to:

- Foster an environment of stimulating and rigorous intellectual exchange between teacher and student—in which teaching and learning engage the full attention of faculty and students—while also maintaining concern for the broader personal and moral development of the law student beyond the classroom.
- Sustain and nurture a distinguished faculty consisting of both established authorities in their fields and less experienced men and

women of demonstrated potential, all of whom make consistent, influential contributions to the literature related to law, and maintain our commitment to increased racial and gender diversity.

- Offer a curriculum that is professional, sophisticated in perspective, and rich in diversity.
- Draw talented students from all regions of the country and from different ethnic and social backgrounds.
- Continue to develop a fine library with extensive holdings and contemporary methods of accessing information that amply support both faculty and student research.
- Place graduates in responsible positions, public and private, in this country and abroad.
- Generate an appreciation for and engage in pro bono service to the community.

PHILOSOPHY AND MISSION OF THE UNIVERSITY

The University of San Diego is a community of scholars committed to the pursuit of truth, academic excellence and advancement of knowledge in liberal arts and professional programs. Independent and comprehensive, the

University of San Diego is dedicated to providing a value-based education to all students in its college and schools.

A Roman Catholic institution, the university is committed to belief in God, to the recognition of the dignity of each individual and to the development of an active faith community. It is Catholic because it witnesses to and probes the Christian message as proclaimed by the Catholic Church.

The university welcomes and respects those whose lives are formed by different traditions, recognizing their important contributions to our pluralistic society and to an atmosphere of open discussion essential to liberal education. As a community, the university is committed to collegiality, shared decision-making and academic freedom.

Education at the university is holistic, offering opportunities for intellectual, physical, spiritual, emotional, social and cultural development. Students are challenged to develop knowledge, values and skills to enrich their lives and to prepare them for careers which will provide service to their global, civic and faith communities.

USD's School of Law is located on a spectacular 177-acre campus that features Spanish Renaissance architecture and immaculate grounds. USD sits high on a hill overlooking Mission Bay and the Pacific Ocean. Its central location offers easy access to the business, cultural and recreational areas of San Diego.

WARREN HALL

Warren Hall, the major classroom facility, houses the Grace Courtroom, faculty and administrative offices, student organization offices and student and faculty lounges.

KATHERINE M. AND

GEORGE M. PARDEE JR.

LEGAL RESEARCH CENTER

USD's Pardee Legal Research Center offers state-of-the-art services and facilities to law students and other researchers. It is one of the finest academic law libraries in the nation. With a collection of more than 430,000 volumes and volume equivalents, USD holds the major legal research collection in Southern California outside Los Angeles. Service to students is given top priority and knowledgeable reference librarians are available to help students learn effective legal research methodology.

Custom-designed study carrels with individual lighting provide space and comfort. Computer legal research systems include LEXIS-NEXIS, Westlaw, Dialog and LegalTrac. The research center has an instructional computer lab with networked computers replicating lawyers' workstations. Lab computers include access to the Internet, interactive video instruction and an on-line library automation system. Every first-year student is trained in computer-assisted legal research. Students can also conduct on-line searches using personal computers.

STUDENT LIFE

With approximately 43 percent women and 25 percent minorities, the diverse student body contributes to USD's unique atmosphere. Students come from more than 40 states, 20 foreign countries and 150 undergraduate institutions. Students, ranging in age from 20 to 70, have a wealth of education and experiences. All students automatically become members of the Student Bar Association, an independent organization established by and for law students.

COMMUNITY INVOLVEMENT

Pro Bono Legal Advocates (PBLA) was formed to promote the values of service in the law school student body. Through PBLA students donate their talents and time to the community, and help clients who could not otherwise afford a lawyer.

In cooperation with the San Diego Volunteer Lawyer Program (SDVLP), PBLA volunteers participate in the county's Domestic Violence Prevention Clinic and in SDVLP's Guardianship Program for Minors. The AIDS

Home Visits Program sends students to clients' homes to provide legal assistance and meal delivery. Other volunteers are trained to conduct mediations in small claims court. Students also help juveniles on probation to stay out of trouble, while others act as mentors for outstanding inner-city students, encouraging them to reach their full potential. PBLA also organizes beach clean-ups each school year at Law Street Beach.

RECREATION

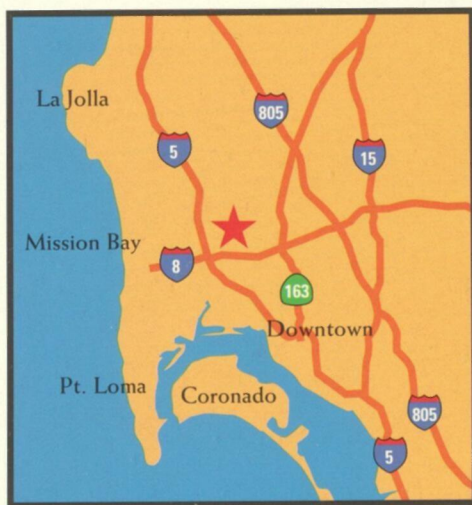
The University of San Diego is part of a city renowned for a climate welcoming outdoor activities year-round. San Diego's beaches and bays provide a perfect setting for land and water sports.

At the law school, students can participate in an active intramural sports program, which includes leagues in softball, basketball, swim-

The USD



ming, water polo and tennis. Tournaments in golf, aerobics, football, beach volleyball and over-the-line are regularly held. On the university campus, students have access to the Sports Center, which includes a heated Olympic-size swimming pool, tennis courts, a large gymnasium and a weight room.



SAN DIEGO

San Diego, the nation's sixth largest city, is blessed with a gentle climate, a unique cultural heritage and unsurpassed recreational

health care. In addition, San Diego offers access to the arts, business and culture of Mexico, and is a major business center for the Pacific Rim.

resources. San Diego offers ballet, opera, theater, major league sports and attractions such as Sea World and the Wild Animal Park. Balboa Park houses the Old Globe Theater, many galleries and museums, and the world-renowned San Diego Zoo. It is a city with a wealth of growth industries, such as biotechnology and

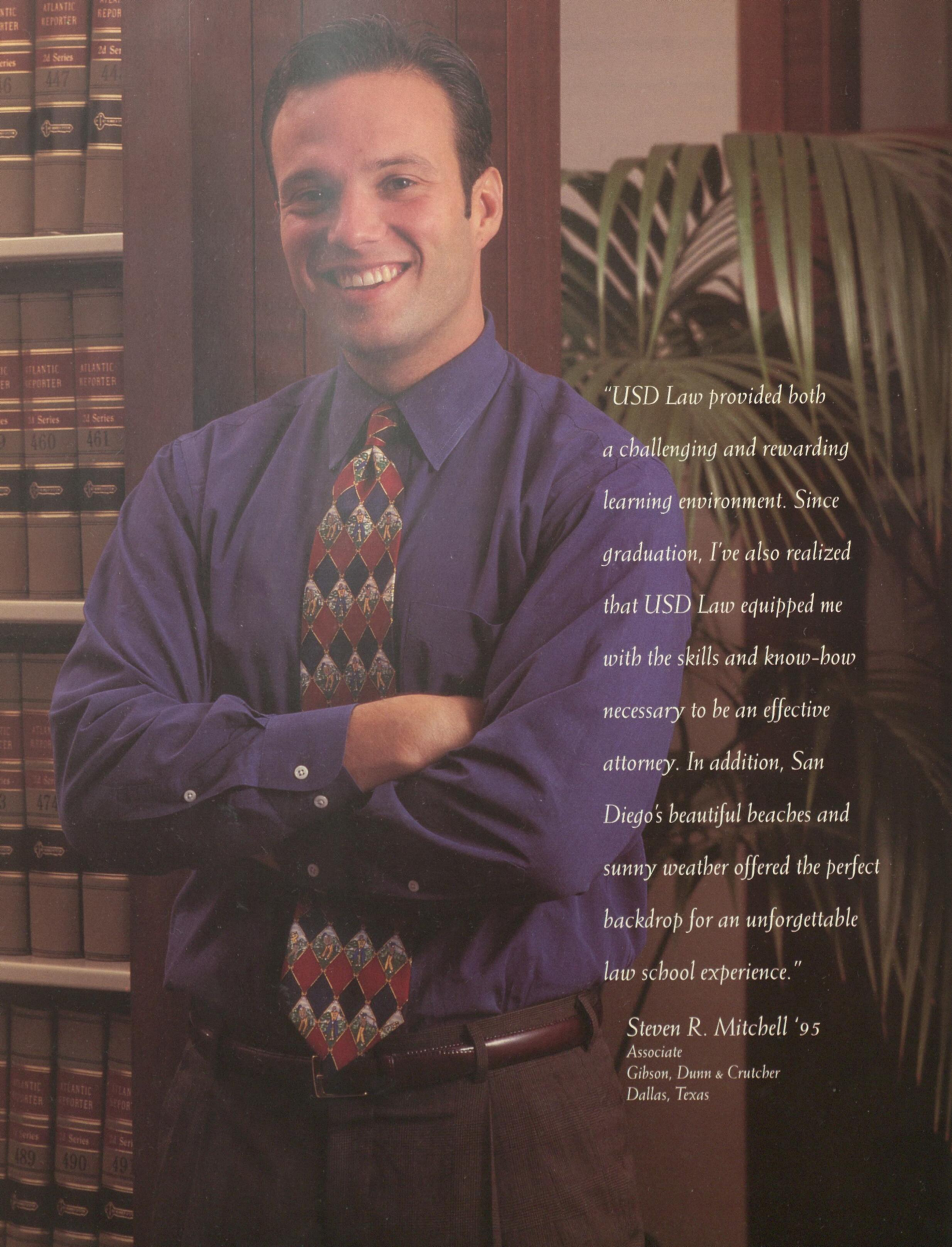
Student Organizations

The following organizations serve various interest groups and also develop a sense of community among their members. Among their activities, these groups conduct orientation programs, provide study assistance, represent group concerns, sponsor speaker programs and promote community relations.

- American Bar Association
- American Trial Lawyers Association
- Asian Pacific American Law Students Association
- Association of Democratic Law Students
- Association of Republican Law Students
- Barristers Society
- Bi, Gay and Lesbian Law Students Association
- Black Law Students Association
- Christian Legal Society
- Comparative Law Forum
- Criminal Law Society
- Environmental Law Society
- Federalist Society
- International Law Society
- Intramural Sports
- Jewish Law Students Association
- La Raza Law Students Association
- Native American Law Students Association
- Phi Alpha Delta
- Phi Delta Phi
- Pro Bono Legal Advocates
- Public Interest Law Forum
- Science and Technology Law Society
- Sports and Entertainment Law Society
- Student Bar Association
- Surf Law Society
- Tax Law Society
- Thomas More Society
- Women's Law Caucus

Campus



A man with dark hair, smiling broadly, stands with his arms crossed. He is wearing a blue long-sleeved button-down shirt and a red, blue, and white diamond-patterned tie. He is also wearing a brown leather belt and grey trousers. The background features a dark wood bookshelf filled with books, some of which are labeled "ATLANTIC REPORTER" and "24 Series". To the right, there is a large green plant with long, thin leaves.

"USD Law provided both a challenging and rewarding learning environment. Since graduation, I've also realized that USD Law equipped me with the skills and know-how necessary to be an effective attorney. In addition, San Diego's beautiful beaches and sunny weather offered the perfect backdrop for an unforgettable law school experience."

Steven R. Mitchell '95
Associate
Gibson, Dunn & Crutcher
Dallas, Texas

Student Programs

Special Programs

ACADEMIC SUPPORT PROGRAM

The Academic Support Program presents workshops and offers individual academic counseling to all interested students.

Additionally, small study groups for each class, led by successful upper-division students who are trained and supervised by the director, are open to eligible first-year students. The program emphasizes active learning and the development of basic skills: how to read a case; how to take effective notes; how to synthesize and outline course materials; and how to prepare for and write law school exams.

ALUMNI ADVISOR PROGRAM

Sponsored by the Law Alumni Association and coordinated by Career Services, this program is offered to first-year students. The program acquaints students with practitioners who provide counseling on course selection, career choices and networking opportunities, particularly for those interested in practicing law in Southern California.

FIRST-YEAR SMALL SECTIONS

One of the law school's outstanding features is the first-year small sections program. Each entering student takes a substantive law course which is broken into small sections for more individual attention. Legal research is also

taught in small sections, providing students with continuous supervised practice in legal writing throughout the first year.

LAW ALUMNI ASSOCIATION

Upon graduation, all law students are welcomed as members of the USD Law Alumni Association which has more than 8,500 members. The association sponsors educational and social activities, and its members assist in career placement, moot court competitions and other activities.

Clinical Education Program

USD's Clinical Education Program is recognized as one of the most extensive and successful in the nation. The law school has received the Emil Gumpert Award from the American College of Trial Lawyers for excellence in trial advocacy training.

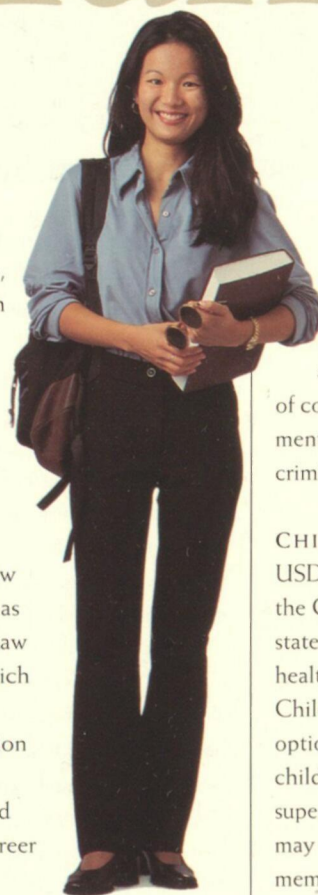
The clinical programs provide students with the opportunity to learn legal skills by representing clients in actual cases, including work in the areas of consumer, housing, family, administrative, mental health, environmental, immigration, criminal and juvenile law.

CHILD ADVOCACY CLINIC

USD's Child Advocacy Clinic is operated by the Children's Advocacy Institute (CAI), a statewide center dedicated to promoting the health and well-being of California's children. Child Advocacy Clinic interns have two options: (1) they may represent minors in child abuse and neglect proceedings under the supervision of a public defender; or (2) they may work with one of CAI's professional staff members on a variety of policy projects. These projects have included conducting research to defeat legislation that would have authorized the public "paddling" of juvenile graffiti offenders; drafting and advocating legislation setting minimum standards for juvenile attorneys; suing the state to compel the adoption of playground safety regulations; and researching and writing the annual *California Children's Budget*.

CIVIL CLINIC

Law students in the Civil Clinic interview and counsel clients, draft pleadings and other legal documents, negotiate and appear in court.



Research and Advocacy Institutes

CENTER FOR PUBLIC INTEREST LAW
Founded in 1980, USD's Center for Public Interest Law (CPIL) serves as an academic center of research, learning and advocacy in administrative law; teaches direct lawyering skills in public interest law; represents the interests of the disadvantaged or underrepresented in state regulatory proceedings; and attempts to make the regulatory functions of state government more efficient and visible by

serving as a public monitor of state agencies.

CPIL focuses its efforts on the study of an extremely powerful, yet often overlooked, level of government: state regulatory agencies. Staffed by experienced public interest attorneys, advocates and law student interns, CPIL publishes the *California Regulatory Law Reporter*, a unique journal that covers the activities of 20 important state agencies that regulate business, professions and trades.

Since its inception, CPIL has served as both a widely valued resource on regulatory issues and a highly practical training ground in public interest regulatory and administrative law. CPIL interns are given a unique opportunity to participate firsthand in public policymaking on the statewide level, and to work with

experienced public interest advocates in a variety of settings.

Past CPIL intern advocacy projects have included:

- the creation of the Utility Consumers' Action Network, the nation's third largest ratepayer organization, which regularly represents the public interest before the state Public Utilities Commission;
- the drafting of legislation that gave the state of California's two open meetings statutes a civil remedy;
- the publication in the *Reporter* of agency critiques that have led to reform legislation and—in several cases—to the abolition of unnecessary or ineffective state agencies; and
- the drafting of *amicus curiae* briefs in appellate

Advanced-level students receive intense experience in general civil practice, sometimes including trial work, with an emphasis on analyzing and developing civil litigation skills.

CRIMINAL CLINIC

This clinic provides practical training for students in criminal law. Simulation exercises in all phases of criminal work are combined with fieldwork on actual cases, for both prosecution and defense. Students obtain practical experience in the criminal justice system by participating as interns at a prosecuting or defending state agency. They interview clients and witnesses, and participate in plea bargaining, arraignments, hearings and trials. Students also conduct legal research and prepare pleadings and motions.

ENVIRONMENTAL LAW CLINIC

Students get hands-on experience representing individual clients or community groups that are presenting or advocating environmental issues. This clinic provides particular training in administrative matters and complex civil litigation.

IMMIGRATION CLINIC

Law students gain practical experience through interviewing, counseling and representing clients with immigration-related problems. This clinic also provides intense training in immigration law and procedure.

JUDICIAL INTERNSHIP PROGRAM

The Judicial Internship Program allows

students to earn academic credit for working with judges in state or federal trial or appellate courts. The primary purpose of these placements is to translate academic legal education into practical adjudicative decision making, thus helping students understand how the courts work and how attorneys, judges and litigants succeed and fail in the process. By virtue of the variety of work in their placements, judicial interns also improve their research, writing, observational and oral communication skills.

LAND DEVELOPMENT CLINIC

This clinic offers students the opportunity to become involved in land use and development issues from the legal perspective. Students can work either with an agency—such as the City Attorney's Office or the Office of the County Counsel—or with private clients. Students are exposed to a variety of issues such as code enforcement and the permitting process, local and regional planning issues, and the Multi-Species Conservation Program.

MENTAL HEALTH CLINIC

Students represent clients involved in the mental health system, including conservatorship proceedings and attempts to secure release from institutions when confinement appears unlawful. Students also assist clients in dealing with a number of legal issues, such as obtaining disability benefits.



PUBLIC INTEREST LAW CLINIC

The Public Interest Law Clinic presents a research and advocacy opportunity for third- and fourth-year students who have participated in the Center for Public Interest Law (CPIL) by completing the Public Interest Law and Practice course. Under the guidance of CPIL faculty, students may choose an individual research or advocacy project for completion in one or two semesters. Projects focus on regulatory or public interest law topics, and have included scholarly critiques of regulatory

litigation on public interest and regulatory issues.

In 1990, San Diego philanthropists Sol and Helen Price contributed \$1.8 million to USD to establish the Price Chair in Public Interest Law, an endowed faculty chair held by CPIL founder Robert C. Fellmeth.

CHILDREN'S ADVOCACY INSTITUTE

The Children's Advocacy Institute (CAI) is an academic, research and advocacy center dedicated to promoting the health and well-being of California's children. CAI is a project of the Center for Public Interest Law and was founded in 1989 with a grant from the Weingart Foundation.

CAI administers the Child Advocacy Clinic, an academic program that trains future lawyers

in the skills and knowledge necessary to represent the interests of children in all governmental fora. In addition, CAI's professional advocates—assisted by law student interns—represent the interests of children in the courts and the legislature, before administrative agencies and through public education programs.

Recent CAI projects include the annual publication of the *California Children's Budget*, a compilation and analysis of state and federal spending trends on programs affecting children; the drafting and successful advocacy of legislation to overhaul the state's regulation of child care facilities; the initiation of litigation to protect state funding for child development programs; and the creation of the Information

Clearinghouse on Children, a resource and research service on children's issues to assist journalists, public officials and academicians.

PATIENT ADVOCACY PROGRAM

The Patient Advocacy Program is responsible for ensuring that the rights of the mentally disabled are understood and observed. The program provides speakers on and information about patients' rights, mental health law and the mental health system; conducts staff in-service training programs; investigates complaints about rights denials; and acts as a consultant in the area of patients' rights. The program also provides representation for mentally disabled persons at informal review hearings.



LAWYERING SKILLS I AND II

All students must complete the course Lawyering Skills I. During the second half of the first year, students prepare appellate briefs which they argue before a panel of judges in a courtroom setting. Lawyering Skills II allows upper-division students the opportunity to work with lawyers and judges, learn about the pre-trial process of litigation and develop skills such as client interviewing and counseling. This course concludes with a jury trial in a San Diego County courthouse. There are also a number of simulated case exercises that serve to develop oral advocacy.

After the first year of law school, students are given the opportunity to further expand their oral advocacy skills. The award-winning Appellate Moot Court Program and Trial Advocacy Program competitions are open to all continuing law students.

MOOT COURT

The USD Appellate Moot Court Board coordinates numerous appellate advocacy competitions each year. These competitions provide students with the unique opportunity to simulate the appellate advocacy process by researching and writing an appellate brief, then arguing the case before a distinguished panel of judges. The Appellate Moot Court Board is comprised of law students in their third or fourth year of study. These students are selected from among the outstanding competitors in the previous year's Moot Court competitions.

Members of the Moot Court Board compete on a national level throughout the year. The ongoing success of the national teams has established the USD Moot Court Program as one of the best in the nation. Recently, many of our national teams have excelled in several competitions, winning first place at the 1998 California Moot Court Competition, Best Oralist and Runner-up Best Oralist at the Vanderbilt National First Amendment Competition and Best Oralist at the Regional Jessup International Law Competition.

The Appellate Moot Court Board hosts the following competitions:

- Alumni Tort Competition
- Philip C. Jessup International Law Competition
- Lou Kerig Criminal Law Competition
- Thomas More Constitutional Law Competition
- National Criminal Procedure Competition (open to all ABA schools)
- John M. Winter's Competition (open to first-year students)

TRIAL ADVOCACY

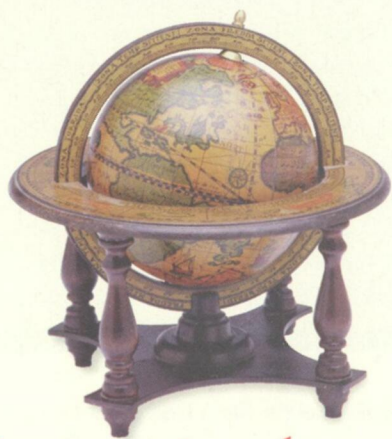
The strength of USD's Trial Advocacy Program is evidenced by its success in national mock trial competitions. USD has won the national championship in the prestigious American Inns of Court National Tournament of Champions. In addition, the USD trial advocacy team has won the western regional championship of the Association of Trial

agency performance; the drafting of petitions for rulemaking or state legislation, with supporting legal memoranda; and the drafting of *amicus curiae* briefs for submission in appellate court litigation.

Oral Advocacy

The University of San Diego School of Law has a strong commitment to developing students' written and oral communication skills.

Lawyers of America for seven of the last eight years and has been selected as the best team in the Ninth Circuit for six of the last seven years. Members of the trial team are selected through intraschool competitions and receive intensive instruction and training in trial techniques and oral advocacy skills.



International Summer Law Programs

The USD School of Law, in cooperation with foreign universities, sponsors the Institute on International and Comparative Law. The Institute conducts summer law study programs in England, France, Ireland, Italy, Russia and Spain. The programs introduce American law students to foreign law and legal institutions and provide intensive study during four- to six-week sessions. Classes abroad sensitize students to the cultural differences that influence effective international dealing, and expose students to the perspectives of foreign experts. All courses are taught in English by Institute faculty. Credits can be earned toward degree requirements. Each program has a different focus and is open to any enrolled law student in good standing. Judges and lawyers frequently attend as well.

ENGLAND

The London Institute deals with law relating to international business. In addition to comparative courses covering taxation, corporations, antitrust and labor law, there are opportunities to participate in a clinical experience with either a barrister or solicitor.

The Oxford Institute is designed to examine and compare English and American law. Though the two systems derive from a common origin, differences in areas such as civil liberties, criminal law and procedure, environmental law, family law and energy development provide students with useful insight into the American legal system. Students can experience the Oxbridge tutorial style of law study by reading from many sources and writing papers that are discussed in detail with our Oxford Don.

FRANCE

The Paris Institute examines international and comparative law, focusing on the cultural differences that influence international dealing and the differences and similarities between civil law and common law jurisdictions. Courses are generally offered in public international law, EEC law and international business transactions. Students fluent in French may participate in an international business law clinic.

IRELAND

The Dublin Institute specializes in human rights issues. Coursework covers international human rights, comparative civil rights and comparative criminal justice.

ITALY

Law related to intellectual and artistic creativity is the theme of the Florence Institute. Courses in international art law and international intellectual property are generally offered. Related courses in immigration law, international negotiations, international litigation, international entertainment law and international contracts may also be offered.

RUSSIA

This program focuses primarily on the variety of legal systems found in ex-socialist countries and the special problems confronting outside lawyers dealing with those countries, their corporations and their residents. The program takes place in Moscow and St. Petersburg. Courses offered include East-West trade law and Russian law. Credit internships with Russian law firms and nongovernmental organizations are available for those who speak Russian.

SPAIN

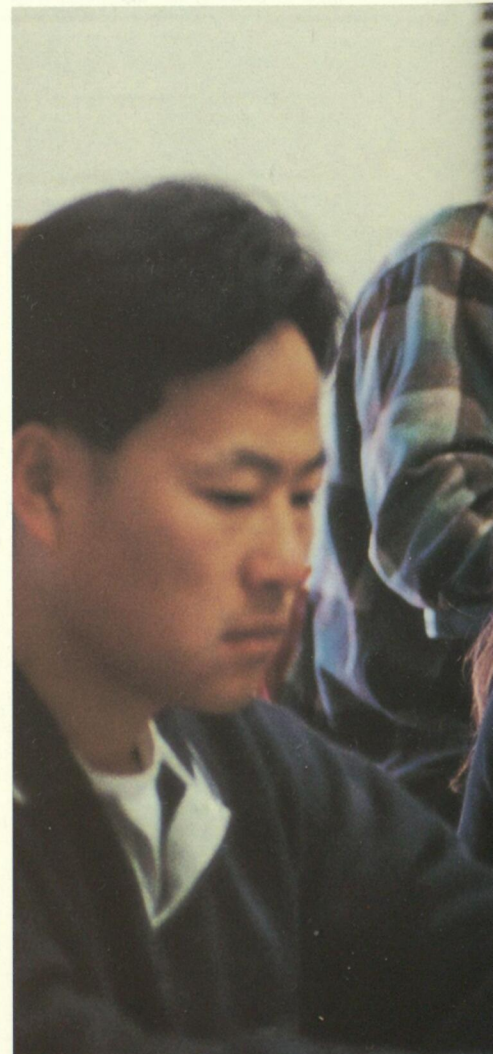
The Barcelona Institute specializes in European law. It offers several courses related to the law of the European Union, as well as complementary courses in international contracts, international corporations and international environmental law.

For more information, contact the Institute on International and Comparative Law at (619) 260-4597 or view our web site at <http://www.acusd.edu/lawabroad/>.

Publications

SAN DIEGO LAW REVIEW

The *San Diego Law Review* is a student-run legal periodical containing articles and comments addressing major issues and topics in the law. It is written by students, professors, practition-



ers and judges. In a ranking of U.S. law school journals over a three-year period, the *San Diego Law Review* was ranked number 31 in the nation.

Membership in Law Review is an honor conferred as a result of high scholastic achievement or excellence in legal writing. All Law Review members contribute a student comment based upon independent research in a chosen area of the law. Responsibility for the preparation, content, publishing and distribution of the *San Diego Law Review* is in the hands of the student editorial board. The journal allows law students unparalleled opportunities for national publication of their work.

JOURNAL OF CONTEMPORARY LEGAL ISSUES

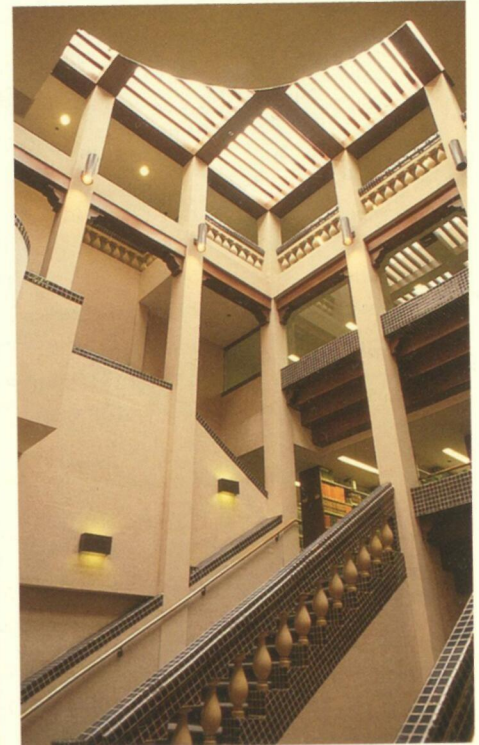
A national publication, the *Journal of Contemporary Legal Issues* is published annually by the law school and is dedicated to the examination of important contemporary legal, political

and social issues. Its contents consist primarily of papers presented at symposia usually held at the law school. Recent issues have centered on law, evolution and biology; the religion clauses of the Constitution; and criminal law.

CALIFORNIA REGULATORY LAW REPORTER

Published by the Center for Public Interest Law, the *California Regulatory Law Reporter* is the only journal in the nation that covers the activities of 20 state agencies which regulate business, professions and trades. USD law students who participate in CPIL are actively involved in monitoring assigned state agencies and drafting articles covering their activities. Many issues of the *Reporter* contain a feature article (sometimes written by a CPIL intern) and commentaries on emerging issues related to public interest and regulatory law.

Published since 1980, the *Reporter* has become



a valuable source of information to legislators, courts, law firms, journalists, public interest organizations and consumers.

LEGAL THEORY

An international quarterly journal published by Cambridge University Press, *Legal Theory* is co-edited by Professor Larry Alexander from the USD School of Law. Responsibility for the journal's publication rotates among professors from Yale University, Harvard University and the University of San Diego.

MOTIONS

The law school newspaper, *Motions*, is published monthly during the academic year. Students write, edit and produce the newspaper. In addition to reporting school news, *Motions* publishes articles of social and professional interest to students, alumni and members of the legal profession in San Diego.

THE ADVOCATE

The *Advocate*, the law school's alumni magazine, communicates the school's progress to alumni, students, faculty and staff. This semi-annual publication showcases the law school community and programs and reinforces USD's reputation as a respected educator of future members of the legal community.



Degree Programs



The University of San Diego School of Law offers the degrees of juris doctor (J.D.) and master of laws (LL.M.). The master of laws degrees include specializations in the fields of tax, international law and other areas "as approved" by the director. The law school also offers an LL.M. in comparative law for international lawyers. In addition, there are joint degree programs which offer a J.D. degree in conjunction with a master of business administration (M.B.A.), a master of international business (M.I.B.) or a master of arts in international relations (M.A.).

JURIS DOCTOR DEGREE

The degree of juris doctor is the basic professional degree offered by the School of Law.

The law school shapes its curriculum to meet the diverse career goals and intellectual interests of its students within the traditional educational preparation for the practice of law. Students who wish to emphasize or specialize in a particular area of law can choose electives from a broad range of courses. Course offerings are listed in the Curriculum section. The law school also offers clinical and internship programs to give law students who have completed their first year an opportunity to earn academic credit while gaining practical experience.

Three years of full-time study or four years of evening study are generally required to complete the J.D. degree. Upon recommendation of the dean and the faculty, the J.D. degree is conferred upon law students who have successfully completed all academic, graduation and residency requirements.

PROGRAMS OF STUDY

Day Program

This program is designed for students who are prepared to devote their entire time to the study of law. A law student who pursues this program cannot be employed full-time. The rules of the American Bar Association and the School of Law stipulate that a full-time student may not be employed more than 20 hours per week. The day program generally requires three full academic years in residence. In general, classes are scheduled Monday through Friday.

Evening Program

This program is designed primarily for law who are employed and cannot attend day classes. The evening program generally requires four years of evening study to complete the degree. In general, classes are scheduled Monday through Thursday evenings beginning at 5:30 P.M. Additional classes may be scheduled as needed. After completing the first year of the evening program, students may take day classes or request to transfer to full-time status.





Summer Program

A seven-week summer program for continuing students is offered on campus. The summer session is open to students of USD and other law schools. In addition, the law school offers entering law students a summer session that combines a substantive law course with an introduction to the legal system. This includes intensive work in legal writing and analysis. Completing summer sessions gives students the option to have a lighter class load during a subsequent semester.

DUAL DEGREES

The School of Law offers dual degree programs in conjunction with the university's graduate schools. These dual degrees offer the concurrent pursuit of a J.D. degree along with a master of business administration (M.B.A.), a master of international business (M.I.B.) or a master of arts in international relations (M.A.). Since these programs allow the concurrent pursuit of two degrees, with some courses credited to both a J.D. degree and a master's degree, students can save one semester of time and expense.

Students interested in dual degree programs must apply to and be accepted by both schools. Students generally begin the dual degree programs in their second year of law school.

MASTER OF LAWS DEGREES

The LL.M. in Taxation

The LL.M. in Taxation Program is designed to provide those who have their basic law degree an opportunity for advanced study and research in the various areas of tax law. Students may enroll on a full-time basis (completing the program within two semesters) or on a part-time basis (completing the program over a longer period of time).

The LL.M. tax curriculum is designed to prepare students for the private practice of tax law, a career as in-house counsel, government service or teaching. The faculty for the LL.M. Tax Program includes full-time members of the USD School of Law faculty with broad tax law teaching experience and scholarly backgrounds; practicing lawyers who specialize in tax law; and visiting scholars and lawyers with national and international reputations.

To earn an LL.M. in taxation, students must complete 24 credits, including 11 required credits: Tax I, Tax II, Federal Tax Policy or other perspective course, and Tax Research, with a cumulative average of 81 or better.

The LL.M. in International Law

The LL.M. in International Law Program is designed to provide students with the opportunity to study international law in one of the largest cities in the United States, home to the busiest land port of entry in the world. A rich array of coursework is offered.

To earn an LL.M. in international law, students must complete 24 credits of appropriate coursework, including the required courses of International Business Transactions and Public International Law, with a cumulative average of 81 or better.

The LL.M.

The LL.M. General or "as approved" Program is designed to provide advanced education in selected areas of concentration to persons already possessing a basic law degree.

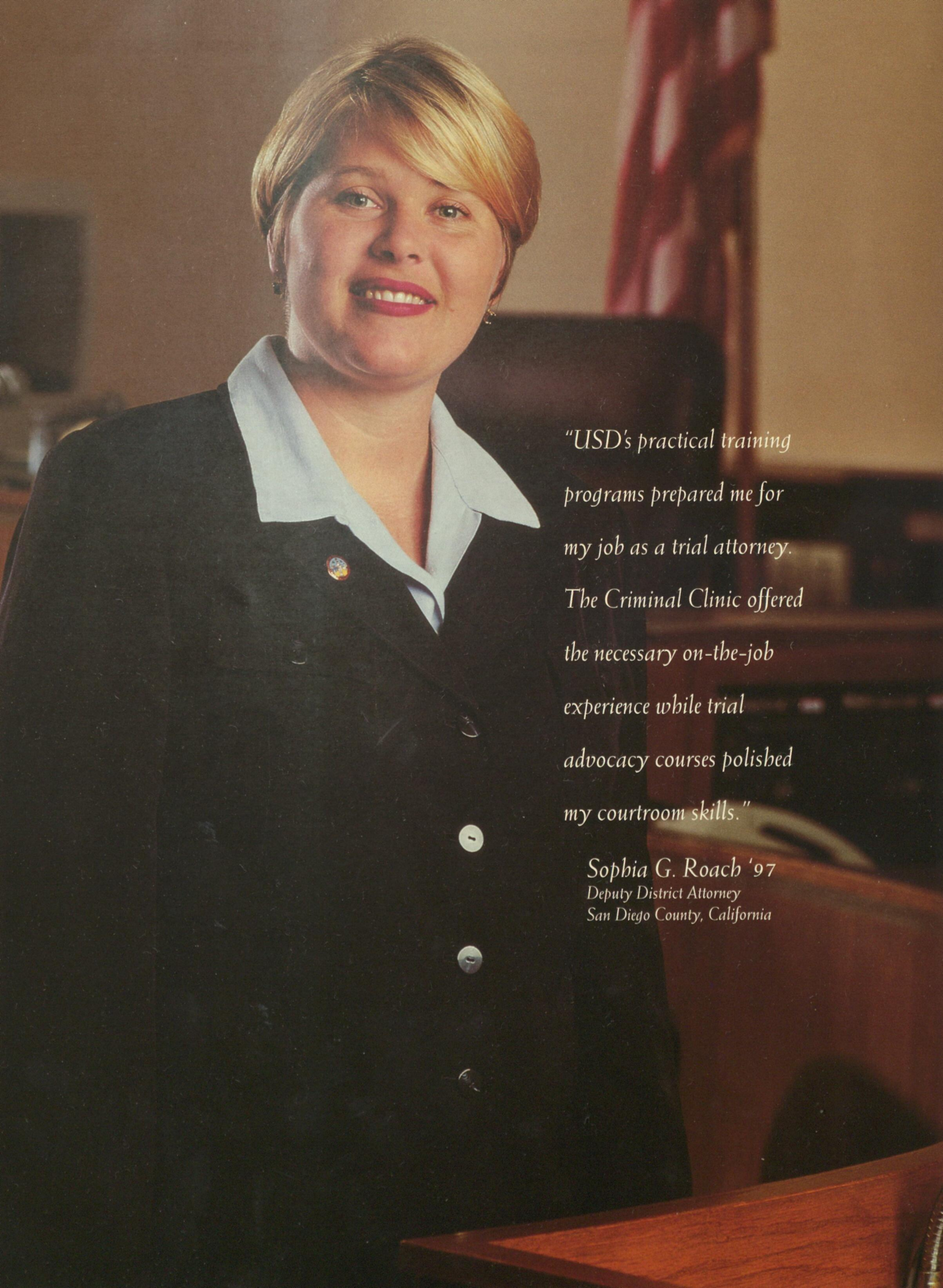
To earn this degree, students must complete 24 credits, including a four-credit writing requirement and a designated perspective course, with a cumulative average of 81 or better.

A rich variety of specialized courses, taught by distinguished full-time and adjunct faculty, is currently available for graduate students seeking to acquire an LL.M. degree with a concentration in business/corporate law, criminal law, international and comparative law or environmental law. Other fields of concentration that are consistent with student interest and law school resources may be arranged.

The LL.M. in Comparative Law

The LL.M. in Comparative Law Program is designed to introduce persons who have received law degrees from outside the United States to American law and the American legal system.

For more information about any of the LL.M. programs, contact Graduate Programs at (619) 260-4596. You may send e-mail to llminfo@acUSD.edu or view our web site at <http://www.acUSD.edu/usdlaw/grad/>.



*"USD's practical training
programs prepared me for
my job as a trial attorney.
The Criminal Clinic offered
the necessary on-the-job
experience while trial
advocacy courses polished
my courtroom skills."*

*Sophia G. Roach '97
Deputy District Attorney
San Diego County, California*



Career Services

The USD School of Law's Career Services offers students comprehensive job search assistance through its many resources. Career advising sessions, employment listings, interviewing programs, panel presentations and workshops are among the services provided.

To help students develop the elements needed for a successful job search, Career Services offers individual résumé and cover letter review, video mock interviewing and ongoing job strategy sessions. A series of available career guides list employer contact information and describe various career options, including judicial clerkships, internships, fellowships, nontraditional careers,

private law practice, and jobs with government agencies and public interest organizations. By sponsoring workshops and informational panels, and cosponsoring career fairs with other Southern California law schools, Career Services also provides students with opportunities to meet practicing attorneys.

Year-round assistance is available to help students secure school-year, summer and

permanent employment. Each year the office coordinates the School of Law's fall interviewing program, which provides opportunities for students to contact and interview with more than 250 employers located in California and nationwide. In addition, Career Services arranges reciprocal services with other law schools, giving students the opportunity to utilize law school career services located in other cities.

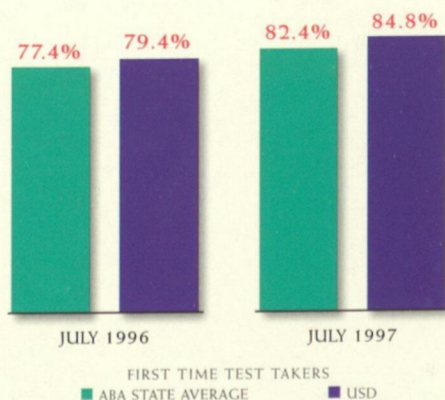
The majority of USD School of Law graduates secure positions with private law firms, others obtain judicial clerkships or employment in business, government, public interest organizations or various nontraditional fields.

Graduate Employment Profile

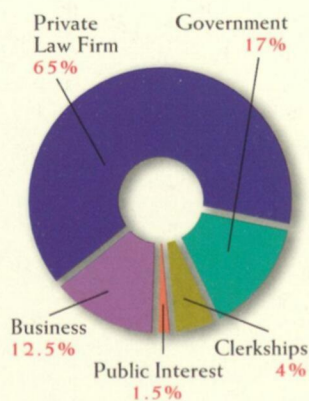
Survey based on students reporting from the three most recent graduating classes; percentages are approximate.

Employment Rate: 88% (all employer types); Annual Salary Range: \$30,000-\$85,000 (all job types)

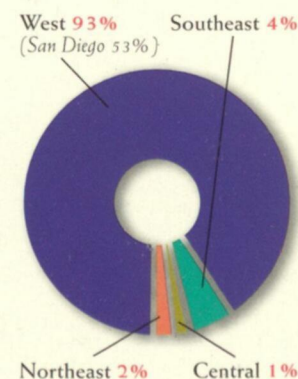
CALIFORNIA BAR PASS RATE



AREA OF EMPLOYMENT



EMPLOYMENT LOCATION



Curriculum



DESCRIPTIONS OF FIRST-YEAR COURSES

Civil Procedure

This course involves a study of procedural rules governing civil actions in the state and federal courts from commencement through appeals. Included are selection of proper court and place of suit, acquiring jurisdiction over parties, joinder of parties and claims, contents of pleadings, pretrial motions and discovery, conduct of trials, and conflicts between state and federal judicial systems. Comparisons are made between the California and federal rules of civil procedure.

Contracts

This course introduces legal reasoning and analytical skills through an investigation of how the law enforces agreements. Study includes topics such as: the requirements for the formation of a contract; problems of interpretation; damages for breach; the statute of frauds; illegality; third party rights and liabilities that arise from the contract itself or from the assignment of contractual rights and/or the delegation of contractual duties; and problems that arise during the performance state of a contract, such as the creation and failure of express and implied conditions, excuse through impossibility or frustration of purpose and discharge. Article II of the Uniform Commercial Code is introduced and compared with the common law of contracts.

Criminal Law

This course explores the purpose of criminal law, the development of the common law of crimes, the elements of widely recognized criminal offenses and the changes brought about by major statutes in connection with their effect on the current system of criminal justice in the United States.

FIRST-YEAR

<i>Day Program</i>	<i>Credits</i>
Civil Procedure*	6
Contracts	6
Criminal Law*	3
Lawyering Skills I	2
Property	6
Torts	6

Evening Program

Contracts	6
Lawyering Skills I	2
Property	6
Torts	6

Each student has one small section in the fall semester in Civil Procedure, Contracts, Criminal Law, Property or Torts, and a year-long small section in Lawyering Skills I.

UPPER DIVISION

<i>Courses</i>	<i>Credits</i>
Constitutional Law	6
Criminal Procedure I	3
Evidence	4
Professional Responsibility	3
Tax I	3
Electives	37

*Evening program students take these courses in their second year.

Lawyering Skills I

This course is offered in small sections with very low student-faculty ratios. Faculty members carefully review each student's writing assignments, and students are provided many opportunities to revise their work. Research is conducted in the law school's state-of-the-art Pardee Legal Research Center. In addition, each student is trained on both the Westlaw and LEXIS-NEXIS computer-assisted legal research systems.

Students are also carefully trained in oral advocacy skills. After writing an appellate brief, each student delivers an oral argument based on the brief, first for the instructor and then before a panel of attorneys.

Property

Consideration is given, in both an historical and modern sense, to the rights and obligations that arise out of the legal ownership of possessory and nonpossessory interests, tangible (and, to a limited extent, intangible) personal and real property. Principal areas covered include estates in land, landlord-tenant, conveyancing, land development, public and private control of land use, nonpossessory rights in land, bailments, lost and misplaced property, gifts and an introduction to gratuitous transfers of realty.

Torts

This course explores the principles involved in determining whether an injured person should be compensated for harm caused by another. Included are such diverse topics as intentional harms, negligence and strict liability.



J.D. COURSES

Accounting for Lawyers
Adjudication
Administrative Law
Advanced California Criminal
Evidence
Advanced Legal Research
Advanced Trial Advocacy
Alternative Dispute Resolution
American Legal History
Antitrust
Arbitration
Bankruptcy
Biotechnology Law
Business Planning
California Civil Procedure
Child Advocacy Clinic
Child Rights and Remedies
Chinese Law
Civil Clinic
Civil Procedure
Civil Rights
Comparative Corporate Law
Comparative Labor Law
(Summer Abroad)
Comparative Law
Computers and the Law
Conflict of Laws
Constitutional Law
Consumer Law
Contemporary Issues: Public
Policy
Contemporary Issues: Water Law
Contracts

Corporate Finance
Corporations
Corrections and Sentencing
Criminal Clinic
Criminal Justice Seminar
Criminal Law
Criminal Procedure
Critical Procedure
Emerging Financial Markets
Employment Discrimination
Employment Law
Employment Litigation
Entertainment Law
Environmental and Toxic Torts
Environmental Law
Environmental Law Clinic
Estate Planning
Ethical Issues in Criminal Practice
European Union Law
Evidence
Evidence Advocacy
Family Law
Federal Estate and Gift Taxation
Federal Jurisdiction
Feminist Jurisprudence
Financial Institutions
Health Care Regulation and
Allocation
Health Law
Immigration Clinic
Immigration Law
Independent Supervised Research
Insurance Law
Intellectual Property

International Business
Transactions
International Civil Litigation
International Environmental Law
International Human Rights
International Negotiation
International Sales Transactions
International Tax Planning
International Taxation
International Trade (Summer
Abroad)
Interviewing and Counseling
Judicial Internship Program
Juvenile Law
Labor Law
Labor Negotiation
Land Development Clinic
Land Use Planning
Law and Family Therapy
Law and Medicine
Law and Mental Disorder
Lawyering Skills I and II
Legal Analysis
Legislation
Mental Health Clinic
Mexican Law
Native American Law
Negotiation
Negotiation and Mediation
Patents and Trade Secrets
Pretrial Practice
Products Liability
Professional Responsibility
Property

Public Interest Law and Practice
Public Interest Law Clinic
Public International Law
Realty Planning
Remedies
Scientific Evidence
Secured Land Transactions
Securities Regulation
Sports Law
State and Local Government
State Antitrust Law
Tax I (Individual)
Tax II (Corporate)
Tax Policy
Telecommunications Law
Torts
Trusts and Estates
UCC: Sales and Commercial
Paper
UCC: Secured Transactions
White Collar Crime

Not every course is offered each academic year. Course descriptions, content and requirements are subject to change.

GRADUATE COURSES

For a Graduate Programs bulletin and information on course offerings for master of laws degrees, please contact Graduate Programs at (619) 260-4596.

Faculty Profiles

LAWRENCE A. ALEXANDER

*Warren Distinguished
Professor of Law*

B.A. 1965, Williams College;
LL.B. 1968, Yale University

Professor Alexander teaches and writes in the areas of constitutional law (especially First Amendment), criminal law and jurisprudence. The author of numerous scholarly articles that have appeared in leading law reviews and philosophy journals in the United States, Professor Alexander is also co-author (with Professor Horton) of *Whom Does the Constitution Command?* and editor of *Constitutionalism*, forthcoming from Cambridge University Press. Among his articles are "What Makes Wrongful Discrimination Wrong?" (*University of Pennsylvania Law Review*) and "Self-Defense, Justification and Excuse" (*Philosophy & Public Affairs*). Professor Alexander serves on the editorial boards of the journals *Ethics* and *Law & Philosophy* and is cofounder and editor of the international quarterly *Legal Theory*, also published by Cambridge. (Editorial responsibility for this journal rotates among Harvard University, Yale University and the University of San Diego.)

DORIS Y. ALSPAUGH

Professor of Law

B.A. 1953, J.D. 1956, LL.M.
1957, University of Missouri;
LL.M. 1965, New York
University

Professor Alspaugh joined the USD faculty after teaching at California Western School of Law. Prior to that she had been in private law practice with a large firm in Kansas City. For several years she served as a consultant to the Committee of Bar Examiners for the State Bar of California. She teaches courses in property, wills, trusts and community property. She has written computer-assisted legal instruction programs on will drafting, class gifts and intestate distribution.

CARL A. AUERBACH

Distinguished Professor of Law

B.A. 1935, Long Island
University; LL.B. 1938,
Harvard University

Professor Auerbach taught for more than 30 years at the Universities of Wisconsin and Minnesota before coming to USD in 1985. An eminent scholar in the fields of administrative law and constitutional law, Professor Auerbach was the 1994 recipient of the prestigious American Bar Foundation Research Award for lifetime achievement. Among his publications is "A Revival of Some Ancient Learning: A Critique of Eisenberg's *The Nature*



Professor Mary Jo Wiggins

of the Common Law" (*Minnesota Law Review*). He is a member of both the American Law Institute and the American Academy of Arts and Sciences.

STUART M. BENJAMIN
Assistant Professor of Law
B.A. 1987, J.D. 1991,
Yale University

Professor Benjamin served as an editor of the *Yale Law Journal*. He clerked for Judge William C. Canby on the U.S. Court of Appeals for the Ninth Circuit and for Justice David H. Souter of the U.S. Supreme Court. He then served as staff attorney for the Legal Resources Centre in Port Elizabeth, South Africa, and worked as attorney-advisor in the Office of Legal Counsel in the U.S. Department of Justice before joining the USD faculty in 1997. He teaches and writes in the areas of telecommunications law, constitutional law, Native American law and administrative law. He is the author of the article "Equal Protection and the Special Relationship: The Case of Native Hawaiians" (*Yale Law Journal*).

LAURA M. S. BEREND
Professor of Law
B.A. 1972, University of California, San Diego; J.D. 1975, University of San Diego

Professor Berend was an attorney with Defenders Inc., a private, nonprofit firm providing indigent criminal defense services, and a private practitioner in San Diego before joining the clinical faculty in 1983. She teaches in the areas of criminal law, evidence, advocacy and ethics. She is a member of the board of directors of the Defenders Program of San Diego Inc. and a member of the board of directors of the San Diego Psych-Law Society. Among her publications is "Proposition 115 Preliminary Hearings" (*Pacific Law Journal*).

DARRELL D. BRATTON
Professor of Law
B.A. 1960, Butler University;
J.D. 1963, Duke University

Professor Bratton was an editor of the *Duke Law Journal*, practiced law in Indiana and taught at Indiana University, Bloomington before joining the USD faculty in 1967. He teaches in the areas of civil procedure, federal courts, international civil litigation, conflict of laws and American Indian law. Professor Bratton is a recipient of the 1997 Sally M. Furay, R.S.C.J. Volunteer Service Award.

ROY L. BROOKS
*Warren Distinguished
Professor of Law*
B.A. 1972, University of Connecticut; J.D. 1975,
Yale University

Professor Brooks served as an editor of the *Yale Law Journal*, clerked on the U.S. District Court in Philadelphia and practiced law with Cravath, Swaine & Moore in New York City before joining the faculty in 1979. He teaches and writes in the areas of civil procedure, civil rights, employment discrimination and critical theory. Author of numerous scholarly books, articles and reviews, his publications include *Rethinking the American Race Problem* (University of California Press) and *Integration or Separation? A Strategy for Racial Equality* (Harvard University Press), both of which received the Gustavus Meyers Outstanding Book Award for civil rights. He has been a visiting professor of law at the University of Minnesota and held the O'Connell Chair at the University of Florida College of Law. He is a member of the American Law Institute.

NANCY CAROL CARTER
*Professor of Law and
Director of the Pardee
Legal Research Center*
B.S. 1963, M.S. 1969, Texas A&I University; M.L.S. 1967, J.D.
1975, University of Oklahoma

Professor Carter has written extensively on issues related to law libraries, as well as on American Indian law. She serves on the advisory boards of the *Law Library Journal* and the *Legal References Services Quarterly*. She is a member of the board of directors of the Law Library Microform Consortium.

KEVIN L. COLE
Professor of Law
B.A. 1979, New College; J.D.
1983, University of Pennsylvania

Professor Cole was executive editor of the *University of Pennsylvania Law Review*, clerked on the U.S. Court of Appeals for the Sixth Circuit and practiced law in Philadelphia before joining the faculty in 1987. He teaches and writes primarily in the areas of evidence, and criminal law and procedure. He served as reporter for the Committee on Forfeiture in Drug Offense Cases of the National Conference of Commissioners on Uniform State Laws. He is the co-author of both the *Federal Sentencing Guidelines Handbook* and the *Federal Sentencing and Forfeiture Guide*. He has been a visiting professor of law at Georgetown University.

LYNNE L. DALLAS
Professor of Law
B.A. 1972, University of Rochester; J.D. 1975,
Harvard University

Professor Dallas practiced with Sullivan & Cromwell in New York City and taught law at the University of Miami and American University before joining the faculty in 1987. She teaches and writes in the areas of corporations, securities regulation and corporate finance. Among her publications are "Two Models of

Corporate Governance" (*University of Michigan Journal of Law Reform*) and "The Control and Conflict of Interest Voting Systems" (*North Carolina Law Review*).

JOSEPH J. DARBY
Professor of Law
B.S. 1952, Georgetown University; M.A. 1957, Ph.D. 1966, Columbia University; J.D. 1960, Fordham University; Dr. Jur. 1965, University of Cologne

Professor Darby teaches and writes in the areas of comparative law and international law. He is the author of many articles, including "Confiscatory Taxation" (*American Journal of Comparative Law*) and (with Professor Lazerow) "Discriminatory Taxation" (*American Journal of Comparative Law*). He has been a visiting professor at many European universities, including the Universities of Cologne, Heidelberg, Dijon and Strasbourg.

KENNETH CULP DAVIS
*Distinguished Professor
of Law Emeritus*
A.B. 1931, Whitman College;
LL.B. 1934, Harvard University

Professor Davis, a world-renowned expert in administrative law, joined the faculty in 1976 after many years at the Universities of Texas, Minnesota and Chicago. He is the author of the foremost treatise on administrative law, the pathbreaking monograph *Discretionary Justice*, and over eight dozen scholarly articles in leading national law journals.

FRANK A. ENGFELT
Professor of Law
A.A. 1953, University of California; LL.B. 1957,
University of Utah; LL.M. 1961,
Georgetown University

Professor Engfelt was a Bigelow Teaching Fellow at the University of Chicago and practiced law in California before joining the USD faculty in 1963. He teaches in the areas of conflicts, contracts and remedies.

ROBERT C. FELLMETH

*Price Professor in
Public Interest Law*

A.B. 1967, Stanford University;
J.D. 1970, Harvard University

Professor Fellmeth joined the faculty in 1977 after a wide-ranging career in public interest law. From 1968 to 1973, he was an attorney with the Center for the Study of Responsive Law in Washington, D.C., and was one of the original "Nader's Raiders." Subsequently, he served as a deputy district attorney for San Diego County and an assistant U.S. attorney for the Department of Justice in San Diego. In 1980, he founded USD's unique and innovative Center for Public Interest Law and in 1989 he founded its Children's Advocacy Institute. He teaches and writes in the areas of children's rights, regulatory law, administrative law, consumer law and white collar crime. Among his publications are (with Professor Folsom) *California Administrative and Antitrust Law* (2 vols.) and (with T. Papageorge) *California White Collar Crime*. He is the former California

State Bar discipline monitor and chairs the board of Public Citizen Foundation in Washington, D.C. He is the recipient of the 1997 Civil Justice Foundation Community Champion Award.

RALPH H. FOLSOM

Professor of Law

A.B. 1968, Princeton University;
J.D. 1972, Yale University;
LL.M. 1973, London University
(School of Economics)

Professor Folsom writes and teaches in the areas of antitrust, Chinese law, European union law, international business transactions and trusts and estates. His many books include *European Union Business Law* (Handbook and Sourcebook), *International Business Transactions* (co-authored) and (with Professors Minan and Otto) *Law and Politics in the People's Republic of China*—all published by West Publishing Co. He has been a Senior Fulbright Resident Scholar in Singapore and a visiting professor at the Universities of Hong Kong and Paris and at Monash University in Australia.

C. HUGH FRIEDMAN

Professor of Law

A.B. 1953, Yale University;
J.D. 1956, Stanford University;
LL.D. (Hon.) 1976,
University of San Diego

Professor Friedman served as note editor of the *Stanford Law Review*, taught as an adjunct professor at USD and practiced law in San Diego with Friedman, Kahan, Dysart & Frazer, where he was senior partner, before joining the full-time faculty in 1977. He teaches and writes in the areas of corporations, business planning and securities law. Among his publications is the widely used two-volume set *California Practice Guide: Corporations*. He is past president of the San Diego County Bar, the Legal Aid Society of San Diego and the California State Board of Education. He was appointed by President Clinton to the White House Conference on Small Business Commission.

STEVEN HARTWELL

Professor of Law

B.S. 1960, J.D. 1964,
University of Southern California

Before joining the clinical faculty in 1981, Professor Hartwell served with the Legal Aid Society of San Diego as director and senior attorney. He teaches negotiation, interviewing and counseling, professional responsibility, civil clinic and street law. He is the co-author of "Teaching Law: Some Things Socrates Did Not Try" (*Journal of Legal Education*) and "Women Negotiating: Assertiveness and Relatedness" in *Reconstructing Gender* (State University of New York Press).

WALTER W. HEISER

Professor of Law

B.A. 1968, University of Michigan; J.D. 1971,
University of Wisconsin;
LL.M. 1978, Harvard University

Professor Heiser was associate director of the Legal Aid Society of St. Louis and a teaching fellow

at Harvard University before joining the faculty in 1978. He teaches in the areas of civil procedure, trial advocacy, employment discrimination and federal jurisdiction. Among his publications are "Forum Selection Clauses in State Courts" and "Forum Selection Clauses in Federal Courts" (*Florida Law Review*). He has been a visiting professor of law at Washington University, St. Louis. Professor Heiser is the recipient of the 1997 Thorsnes Prize for Excellence in Teaching.

GAIL HERIOT

Professor of Law

B.A. 1978, Northwestern University; J.D. 1981,
University of Chicago

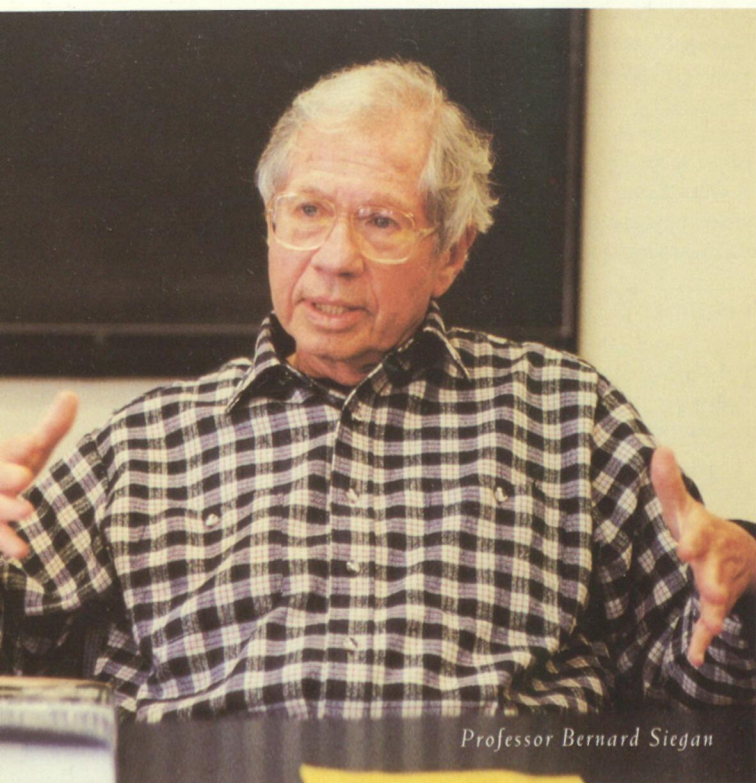
Professor Heriot was an editor of the *University of Chicago Law Review* and practiced with Hogan & Hartson in Washington, D.C., before coming to San Diego in 1989. She teaches torts, evidence and products liability, and has written in various areas of law and jurisprudence. Among her publications are "The New Feudalism: The Unintended Destination of Contemporary Trends in Employment Law" (*Georgia Law Review*) and "Way Beyond Candor" (*Michigan Law Review*).

PAUL HORTON

Professor of Law

A.B. 1965, Occidental College;
J.D. 1968, University of Southern California; LL.M. 1969,
Yale University

Professor Horton was articles editor of the *Southern California Law Review*, and practiced law in Chicago with Sonnenschein, Nath & Rosenthal for four years before joining the faculty in 1973. He supervises USD's judicial internship program and teaches and writes in the areas of adjudication, family law, intellectual property and jurisprudence. He is co-author (with Professor Alexander) of *Whom Does the*



Professor Bernard Siegan

Constitution Command and "The Impossibility of a Free Speech Principle" (*Northwestern University Law Review*).

MICHAEL B. KELLY
Professor of Law

B.G.S. 1975, J.D. 1983,
University of Michigan; M.A.
1980, University of Illinois

Professor Kelly served as articles editor of the *Michigan Law Review*, clerked on the U.S. Court of Appeals for the Federal Circuit and practiced law in Chicago before joining the faculty in 1988. He teaches and writes in the areas of contracts, family law, insurance and remedies. Among his articles are "The Rightful Position in 'Wrongful Life' Actions" (*Hastings Law Journal*) and "The Phantom Reliance Interest in Contract Damages" (*Wisconsin Law Review*).

WILLIAM H. LAWRENCE
Professor of Law

B.A. 1966, J.D. 1972,
University of Oregon

Professor Lawrence came to USD in 1994 from the University of Kansas, where he was the Robert W. Wagstaff Professor of Law. Nationally recognized for his work in commercial law and solar energy law, he is the author of many articles and books, including *Commercial Paper and Payment Systems* (2 vols.) and co-author (with Professor Minan) of *The Law of Personal Property Leasing*. He has been a visiting professor of law at Vanderbilt University.

HERBERT I. LAZEROW
Professor of Law

A.B. 1960, University of Pennsylvania; J.D. 1963, Harvard University; LL.M. 1964, George Washington University; D.E.S.S. 1982, University of Paris I

Professor Lazerow has taught at USD since 1967 and has been director of the Institute on International and Comparative

Law since 1973. He has written extensively on United States and international tax law and also teaches property. Among his publications are "Tax" in A. Lavasseur (ed.), *United States Law* and (with Professor Darby) "Discriminatory Taxation" (*American Journal of Comparative Law*). He is the former editor-in-chief of the *International Tax Journal* and has been a visiting professor at the University of Paris X Nanterre. He is a member of the American Law Institute.

CYNTHIA LEE
Professor of Law

A.B. 1983, Stanford University;
J.D. 1989, University of California, Berkeley

Professor Lee was an associate editor of the *California Law Review*, a law clerk on the U.S. District Court in Honolulu, Hawaii, and an associate with Cooper, White & Cooper in San Francisco before joining the faculty in 1993. She teaches and writes primarily in the areas of criminal law and procedure. Among her publications are "Prosecutorial Discretion, Substantial Assistance and the Federal Sentencing Guidelines" (*UCLA Law Review*) and "Race and Self Defense: Toward a Normative Conception of Reasonableness" (*Minnesota Law Review*). Professor Lee is a 1996 recipient of the Thorsnes Prize for Excellence in Teaching.

SHAUN P. MARTIN
Associate Professor of Law

A.B. 1988, Dartmouth College;
J.D. 1991, Harvard University

Professor Martin served as an editor of the *Harvard Law Review* and a general editor of the *Harvard Civil Rights-Civil Liberties Law Review*. He clerked on the U.S. Court of Appeals for the Ninth Circuit and practiced law with Quinn, Emanuel, Urquhart & Oliver in Los Angeles before coming to USD in 1995.

Professor Martin teaches civil procedure and professional ethics. He writes in the areas of criminal law and procedure, civil procedure and constitutional law. Among his publications are "Rationalizing the Irrational: The Treatment of Untenable Federal Civil Jury Verdicts" (*Creighton Law Review*) and "Intracorporate Conspiracies" (*Stanford Law Review*).

JOHN H. MINAN
Professor of Law

B.S. 1965, University of Louisville; M.B.A. 1966, University of Kentucky; J.D. 1972, University of Oregon

Professor Minan was a trial attorney in the Civil Division of the U.S. Department of Justice and a law professor at the University of Toledo before coming to USD in 1977. He has also taught at the National Judicial College in Reno, Nevada. He teaches and writes in the areas of land use planning, property, water rights and comparative law. He is nationally recognized in the field of solar energy law. Among his publications are books on Chinese law, Soviet law and (with Professor Lawrence) *The Law of Personal Property Leasing*.

JEAN MONTOYA
Professor of Law

A.B. 1982, Princeton University;
J.D. 1985, University of California, Los Angeles

Professor Montoya practiced in Los Angeles with Irell & Manella, served as a deputy public defender and taught at UCLA before joining the faculty in 1990. She teaches in the areas of criminal law and trial advocacy. Among her publications are "The Pretrial Interrogation of Child Witnesses" (*Arizona Law Review*) and "A Theory of Compulsory Process Clause Discovery Rights" (*Indiana Law Journal*).

GRANT H. MORRIS

Professor of Law

A.B. 1962, J.D. 1964,
Syracuse University; LL.M. 1971,
Harvard University

Professor Morris joined the USD faculty in 1973. He teaches and writes in the areas of torts, and law and psychiatry. Among his publications are (with Professor A. Snyder) *Mental Disorder in the Criminal Process* (Greenwood Press) and (with J.R. Meloy) "Out of Mind? Out of Sight: The Uncivil Commitment of Permanently Incompetent Criminal Defendants" (*University of California at Davis Law Review*). He is also a clinical professor in the department of psychiatry at the University of California, San Diego Medical School.

VIRGINIA E. NOLAN
Professor of Law

B.S. 1969, Russell Sage College;
J.D. 1972, Albany Law School;
LL.M. 1975, George Washington University

Professor Nolan, who joined the faculty in 1974, teaches and writes in the fields of torts and environmental law. She has taught at the Harvard School of Public Health, and has frequently lectured in academic programs for the American Law Institute-American Bar Association and for the American and California Trial Lawyers Associations. Among her publications are (with Professor Ursin) *Understanding Enterprise Liability* (Temple University Press) and the widely discussed article "The Revitalization of Hazardous Activity Strict Liability" (*North Carolina Law Review*). She is a member of the American Law Institute.

FRANK PARTNOY

Assistant Professor of Law
B.A., B.S. 1989, University of Kansas; J.D. 1992, Yale University

Professor Partnoy served as editor of Yale University's *Journal on Regulation*, and clerked for the Honorable Michael B. Mukasey, U.S. District Court for the Southern District of New York. After working on Wall Street, he was an associate at Covington and Burling in Washington, D.C., until he joined the faculty in 1997. Professor Partnoy teaches and writes in the areas of corporations, Latin American finance and white collar offenses. He is the author of "Financial Derivatives and the Costs of Regulatory Arbitrage" (*Journal of Corporate Law*), and *F.I.A.S.C.O.: Blood in the Water on Wall Street* (W.W. Norton Publishers), a book about the sale of financial derivatives.

THERESA J. PLAYER

Professor of Law
A.B. 1970, San Diego State University; J.D. 1973, University of California, Los Angeles

Professor Player was a staff attorney with the Legal Aid Society of San Diego and a private practitioner before joining the clinical faculty in 1980. She served as director of the Legal Clinic at USD from 1984 to 1997. She teaches in the areas of civil litigation and evidence. Professor Player is co-author of *California Trial Techniques*. She is a member of the Standing Committee on Legal Services to the Poor of the California State Bar Association.

RICHARD C. PUGH

Distinguished Professor of Law
A.B. 1951, Dartmouth College; B.A. 1953, Oxford University; J.D. 1958, Columbia University

Professor Pugh was a Rhodes Scholar, a professor of law at Columbia University, a deputy assistant attorney general of the

United States (Tax Division) and a senior partner in New York City of the international firm of Cleary, Gottlieb, Steen & Hamilton. He joined the faculty in 1989. He teaches and writes in the areas of tax, international tax and international law. He is co-author of a leading casebook: *Cases and Materials on International Law* (West Publishing Co.) and also of *Taxation of International Transactions* and *Taxation of Business Enterprises*. He serves on the editorial advisory boards of *The International Lawyer* and *The International Tax Journal*. He is a fellow of the American College of Tax Counsel and a member of the American Law Institute.

ARTI K. RAI

Assistant Professor of Law
A.B. 1987, J.D. 1991, Harvard University

Professor Rai attended Harvard Medical School before focusing on the law. She served as executive editor of Harvard University's *Civil Rights-Civil Liberties Law Review*, and clerked for U.S. District Court Judge Marilyn Hall Patel. She was an associate at the Washington, D.C., office of Jenner and Block, as well as an attorney with the U.S. Department of Justice in the Federal Programs Branch. Professor Rai has taught health law at the University of Chicago and was a MacLean Fellow at Harvard University's Program in Ethics and the Profession. Professor Rai joined the faculty in 1997. She teaches and writes in the areas of health care regulation, intellectual property and torts. She is the author of "Rationing Through Choice: A New Approach to Cost-Effectiveness Analysis in Health Care" (*Indiana Law Journal*), and is co-author of *Law and the Mental Health System* (forthcoming, West Publishing Co.).

MICHAEL D. RAMSEY

Associate Professor of Law
A.B. 1986, Dartmouth College; J.D. 1989, Stanford University

Professor Ramsey served as editor, articles editor and senior articles editor of the *Stanford Journal of International Law*. He clerked for the U.S. Court of Appeals for the Ninth Circuit and then for U.S. Supreme Court Justice Antonin Scalia. He practiced law with Latham & Watkins in San Diego before joining the faculty in 1995. Professor Ramsey teaches international business transactions, bankruptcy and foreign relations law. His publications include "Acts of State and Foreign Sovereign Obligations" (*Harvard International Law Journal*). Professor Ramsey is the recipient of the 1998 Thorsnes Prize for Excellence in Teaching.

MICHAEL B. RAPPAPORT

Professor of Law
B.A. 1981, State University of New York, Binghamton; J.D. 1985, D.C.L. 1990, Yale University

Professor Rappaport was a senior editor of the *Yale Law Journal* and then clerked on the U.S. Court of Appeals for the Third Circuit. He worked as an attorney-advisor in the Office of Legal Counsel in the U.S. Department of Justice, and practiced with Gibson, Dunn & Crutcher in Washington, D.C., before coming to USD in 1991. He writes in the areas of insurance law and the separation of powers, and teaches insurance, administrative, banking and environmental law. His publications include "The Private Provision of Unemployment Insurance" (*Wisconsin Law Review*), "The Constitutionality of Legislative Supermajority Rules: A Defense" (*Yale Law Journal*) and "Veto Burdens and the Line Item Veto Act" (*Northwestern Law Review*).

JOHN L. ROCHE

Professor of Law
A.B. 1953, San Diego State University; J.D. 1965, University of San Diego

Professor Roche was editor-in-chief of the *San Diego Law Review*, a deputy district attorney for the city of San Diego and a private practitioner before joining the faculty in 1970. He teaches and writes in the areas of criminal law and procedure, and juvenile law.

DANIEL B. RODRIGUEZ

Dean and Professor of Law
B.A. 1984, California State University, Long Beach; J.D. 1987, Harvard University

Dean Rodriguez was Supreme Court editor of the *Harvard Law Review* and served as judicial law clerk for the Honorable Alex Kozinski, U.S. Court of Appeals for the Ninth Circuit. He has been a visiting professor at the McGeorge School of Law-Government Affairs Program, a visiting scholar at the Hoover Institution of Stanford University, a John M. Olin Fellow in Law and Economics at the University of Virginia School of Law and a visiting professor at the Free University of Amsterdam, the Netherlands. He was a professor of law at Boalt Hall School of Law at the University of California, Berkeley, for 10 years before coming to USD to serve as dean of the School of Law. Dean Rodriguez teaches and writes in the areas of administrative law, state and local government law, state and local finance, constitutional law and legislation. Among his numerous articles are "Turning Federalism Inside Out: The Intrastate Aspects of Interstate Regulatory Competition" (*Yale Journal of Law & Public Policy*) and "Management, Control and the Dilemmas of Presidential Leadership in the Modern Administrative State" (*Duke Law Journal*). He is a member of the American Law Institute.

MAIMON SCHWARZSCHILD
Professor of Law
 B.A. 1973, J.D. 1976,
 Columbia University

Professor Schwarzschild served in the U.S. Department of Justice in Washington, D.C., during the Carter administration and joined the faculty in 1982. A specialist in constitutional law, Professor Schwarzschild also teaches evidence and public international law. Among his publications are "Value Pluralism and the Constitution" (*Supreme Court Review*) and "Variations on an Enigma: Law in Practice and Law on the Books in the U.S.S.R." (*Harvard Law Review*). An English barrister as well as an American lawyer, he was called to the Bar at Lincoln's Inn and is a member of the Barristers' Chambers, One Grays Inn Square.

EMILY L. SHERWIN
Professor of Law
 B.A. 1977, Lake Forest College;
 J.D. 1981, Boston University

Professor Sherwin was articles editor of the *Boston University Law Review* and clerked on the Supreme Judicial Court of Massachusetts. She practiced law in Boston and then taught at the University of Kentucky before coming to USD in 1989. She teaches property, remedies, trusts and estates, and feminist jurisprudence, and has also written in the areas of commercial law, contracts, tort theory and jurisprudence. Among her articles are "An Essay on Private Remedies" (*Canadian Journal of Law and Jurisprudence*) and (with Professor Alexander) "The Deceptive Nature of Rules" (*University of Pennsylvania Law Review*). She has been a visiting professor of law at Boston University, the University of Pennsylvania and Cornell University.

Professor Cynthia Lee



VIRGINIA V. SHUE
Professor of Law and Associate Dean for Academic Affairs and Graduate Programs
 B.A. 1964, Stanford University;
 J.D. 1972, University of San Diego

Dean Shue was notes and comments editor of the *San Diego Law Review* and a *summa cum laude* graduate of the School of Law. She practiced law with Gray, Cary, Ware & Freidenrich in San Diego before joining the faculty in 1977. She teaches primarily in the areas of tax, and trusts and estates. Among her publications are (with J. Vergari) *State Computer Law: Commentary/Cases/Statutes* and the treatise *Fundamentals of Computer-High Technology Law*.

BERNARD H. SIEGAN
Distinguished Professor of Law
 J.D. 1949, University of Chicago

Professor Siegan practiced law in Chicago for more than 20 years, most of that time with his own firm, before joining the faculty in 1973. One of the preeminent defenders in the United States of strong constitutional protection for property rights and economic liberty, Professor Siegan is the author of many well-known

books and articles, including the widely discussed *Economic Liberties and the Constitution* (University of Chicago Press). He has counseled governmental officials and private groups in Eastern Europe and other countries drafting new constitutions or constitutional amendments. His book, *Drafting a Constitution for a Nation or Republic Emerging Into Freedom*, has been translated into many languages, among them Polish, Portuguese, Spanish and Ukrainian.

THOMAS A. SMITH
Professor of Law
 A.B. 1979, Cornell University;
 B.A. 1981, Oxford University;
 J.D. 1984, Yale University

Professor Smith was a Rhodes Scholar at Oxford, where he studied philosophy, and was notes and topics editor of the *Yale Law Journal*. He clerked on the U.S. Court of Appeals for the D.C. Circuit and taught law at the University of Colorado and the University of California, Davis before accepting a position as senior counsel and economist on President Reagan's Council of Economic Advisors. He then practiced with Covington & Burling in Washington, D.C.,

before returning to academia at USD in 1992. He teaches and writes in the areas of corporations, contracts, bankruptcy, and law and economics. His publications include (with J.G. Sidak) the widely cited "Four Faces of the Item Veto" (*Northwestern University Law Review*) and "A Capital Markets Approach to Mass Torts Bankruptcy" (*Yale Law Journal*).

ALLEN C. SNYDER
Professor of Law
 B.A. 1968, Washington and Jefferson College; J.D. 1974, Northwestern University

Professor Snyder joined the faculty in 1984. He has worked extensively with the National Institute for Trial Advocacy and serves on the board of the San Diego Volunteer Lawyers Program. He is also a judge pro tempore in the Small Claims Division of the San Diego Municipal Court. He teaches in the areas of interviewing and counseling, negotiation, and trial skills. He is the co-author (with Professor Morris) of *Mental Disorder in the Criminal Process* (Greenwood Press).

LESTER B. SNYDER

Professor of Law

B.S. 1951, Syracuse University;
J.D. 1956, Boston University;
LL.M. 1961, Columbia University

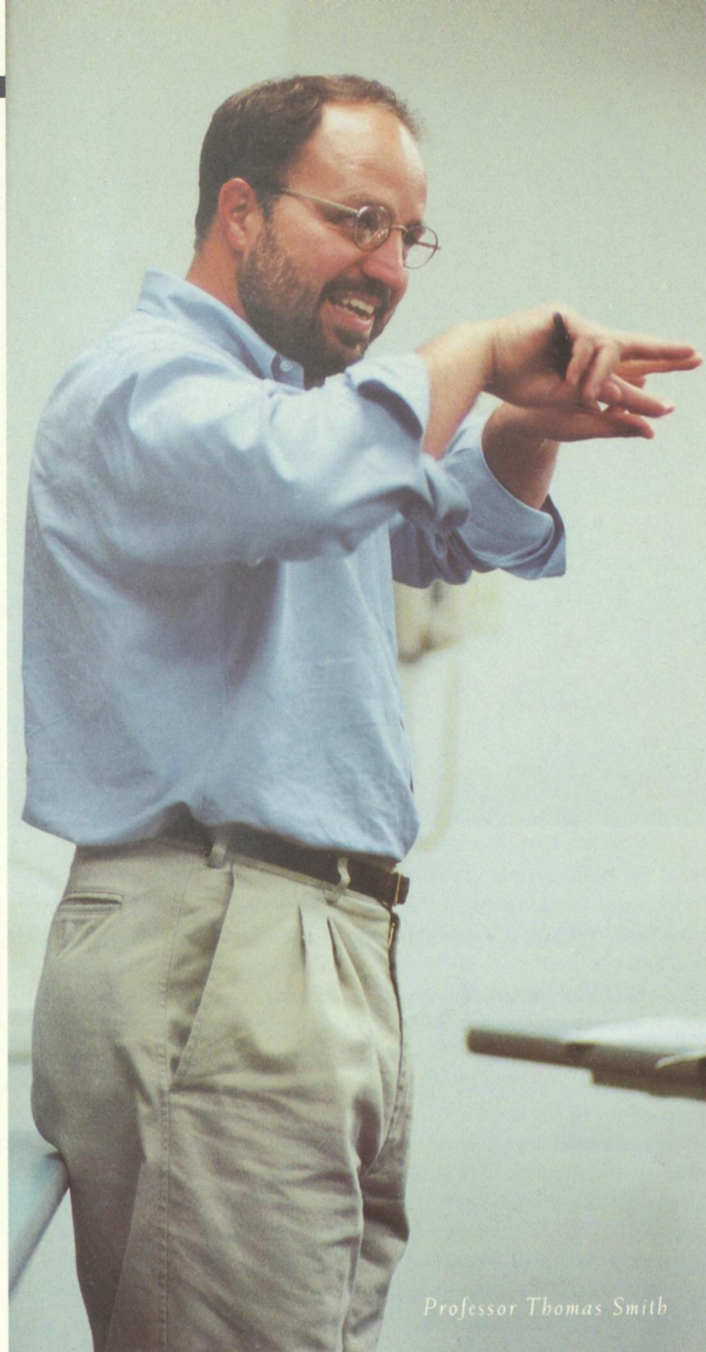
A specialist in tax law, Professor Snyder came from the University of Connecticut to San Diego where he served as director of the USD Graduate Tax Program from 1983 to 1989. He has also been a visiting professor at New York University and Boston University. For nearly 20 years, he was editor-in-chief of the *Journal of Real Estate Taxation*. He was the first professor-in-residence in the Tax Division of the U.S. Department of Justice. An author of many articles, his publications include (with J. Gonick) "The Interrelationship of Securities Class Action Litigation and Pension Plan Tax Policy" (*Securities Regulation Law Journal*) and "Redefining the Role of the Federal Income Tax Law" (*The American Journal of Tax Policy*).

KRISTINE STRACHAN

Professor of Law

B.F.S. 1965, University of Southern California; J.D. 1968, University of California, Berkeley

Professor Strachan served as an editor of the *California Law Review*, and practiced with Sullivan & Cromwell in New York City and the Office of Legal Advisor in Washington, D.C. She taught law at the University of Utah for 16 years before coming to USD, where she served as dean of the School of Law from 1989 to 1997. She teaches or writes in the areas of civil procedure, evidence, remedies, comparative jurisprudence and legal education. She was voted Professor of the Year by the student body at both USD and the University of Utah. In addition to numerous public service activities, presentations and publications, her



Professor Thomas Smith

accomplishments include co-authorship of two casebooks: *Evidence in the Nineties* (Little, Brown & Co.) and *Remedies: Cases, Materials and Problems* (West Publishing Co.). She is a member of the American Law Institute.

EDMUND URSIN

Professor of Law

A.B. 1964, J.D. 1967,
Stanford University

After serving as recent developments editor of the *Stanford Law Review*, Professor Ursin was an attorney for the Secretary of the

Air Force and a staff member on the National Commission that studied the protest movements of the 1960s. A specialist in torts and tort theory, he also co-authored the noted *The Politics of Protest* (Simon & Schuster) and an early and influential book in the field of environmental law, *Pollution and Policy* (University of California Press). In addition, he co-authored (with Professor Nolan) *Understanding Enterprise Liability* (Temple University Press).

JORGE A. VARGAS

Professor of Law

J.D. 1964, National Autonomous University of Mexico; LL.M. 1970, Yale University

Professor Vargas teaches and writes in the areas of international law, Mexican law, comparative law and law of the sea. Among his articles are "Conflict of Laws in Mexico" (*The International Lawyer*) and "Enforcement of Judgments in Mexico" (*Northwestern Journal of International Law and Business*). He also authored the book *El Archipiélago del Norte* (Fondo de Cultura Económica, Mexico) in Spanish. Professor Vargas has been a Fulbright fellow in the United States-Mexico Border Lectureship Program in Tijuana and a visiting professor of law at Stanford University.

DONALD T. WECKSTEIN

Professor of Law

B.B.A. 1954, University of Wisconsin; J.D. 1958, University of Texas; LL.M. 1959, Yale University

Professor Weckstein came to USD from the University of Connecticut to serve as dean of the School of Law in 1972, a position he held until 1981. He teaches and writes primarily in the areas of labor law, professional responsibility and alternative dispute resolution. He is co-author of *Professional Responsibility in a Nutshell* (West Publishing Co.), volume one of *Moore's Federal Practice* and numerous law review articles. He has had extensive experience in arbitration and dispute resolution, is a member of the National Academy of Arbitrators and has served as the western regional vice president of the Society of Professionals in Dispute Resolution.

CHARLES B. WIGGINS*Professor of Law*

B.A. 1966, University of Washington; J.D. 1969, University of California, Hastings; LL.M. 1974, Yale University

Professor Wiggins was editor-in-chief of the *Hastings Law Journal*. He joined USD's faculty in 1974, and teaches in the areas of alternative dispute resolution, law and medicine, and constitutional law. He is a consultant in Eastern Europe for Partners for Democratic Change. Professor Wiggins received a Fulbright Fellowship to the National Law School of India, Bangalore, in 1992 and served as visiting professor of internal medicine at Oregon Health Sciences University in 1991. He is the author of "Transplanting North American Public Interest Mediation to Central Europe" (*Mediation Quarterly*), and co-author of *Negotiation and Settlement Advocacy* (West Publishing Co.). Professor Wiggins is a 1996 recipient of the Thorsnes Prize for Excellence in Teaching.

MARY JOSEPHINE NEWBORN WIGGINS*Professor of Law*

B.A. 1984, Smith College; J.D. 1987, University of Michigan

Professor Wiggins was notes editor of the *Michigan Law Review* and practiced law in Indianapolis before joining the faculty in 1990. She teaches and writes in the areas of bankruptcy, commercial law and health law. Among her articles are "The New Rawlsian Theory of Bankruptcy Ethics" (*Cardozo Law Review*) and (with Professor Brooks) "Critical Race Theory and Classic-Liberal Civil Rights Scholarship" (*California Law Review*). She served as chief reporter for the Ninth Circuit Judicial Council Committee for Review of Local Bankruptcy Rules and was selected as a fellow for the 1996 American Bankruptcy Law Journal Fellowship Program.

W. WILLARD WIRTZ*Distinguished Professor of Law*

B.A. 1933, Beloit College; LL.B. 1937, Harvard University; LL.D. (Hon.) 1990, University of San Diego

Professor Wirtz was a law professor at the University of Iowa and Northwestern University, a lawyer in Chicago and Washington, D.C., and Secretary of Labor in the administrations of Presidents Kennedy and Johnson. One of the most renowned practitioners and leaders in the field of labor law, he came to USD in 1985 and teaches contemporary problems in labor law. Among his publications are "Human Rights and Responsibilities at the Workplace" (*San Diego Law Review*) and "Labor Unions: Not Well But Alive" (*Chicago-Kent Law Review*).

PAUL C. WOHLMUTH*Professor of Law*

B.S. 1960, University of Pennsylvania; J.D. 1963, Yale University

Professor Wohlmuth, who came to USD in 1974, teaches and writes in the areas of contracts, professional responsibility, alternative dispute resolution and jurisprudence. He has taught at the Wharton School of the University of Pennsylvania and has been a visiting professor at the University of Kent in England. He is executive director of the Institute for Law and Systems Research. Among his articles are "Authorship and Literacy" (*Proceedings of the International Society for the Systems Sciences*) and "Jurisprudence and Memory Research" (*Journal of Contemporary Legal Issues*).

CHRISTOPHER T. WONNELL*Professor of Law*

B.A. 1979, Northwestern University; J.D. 1982, University of Michigan

Professor Wonnell was an associate editor of the *Michigan Law Review* and then practiced law in Chicago before joining the faculty in 1984. He teaches and writes in the areas of contracts, commercial law, law and economics, and jurisprudence. Among his many publications are "The Contractual Disempowerment of Employees" (*Stanford Law Review*), "The Influential Myth of a Generalized Conflict of Interests Between Labor and Management" (*Georgetown Law Journal*) and "Problems in the Application of Political Philosophy to Law" (*Michigan Law Review*). He was voted Professor of the Year by the student body in 1993.

FRED C. ZACHARIAS*Professor of Law*

B.A. 1974, Johns Hopkins University; J.D. 1977, Yale University; LL.M. 1981, Georgetown University

Professor Zacharias clerked on the U.S. District Court in Philadelphia and practiced public interest law in Washington, D.C. He taught at Cornell University and George Washington University before coming to USD in 1990. He teaches and writes in the areas of constitutional law, professional responsibility and criminal procedure. Among his many articles are "Specificity in Professional Ethics Codes" (*Notre Dame Law Review*), "Structuring the Ethics of Prosecutorial Trial Practice" (*Vanderbilt Law Review*), "Flowcharting the First Amendment" (*Cornell Law Review*) and "Federalizing Legal Ethics" (*Texas Law Review*). He is a member of the American Law Institute.

Lawyering Skills I Program

DIRECTOR*Deirdre S. Alfred*

B.A. 1975, University of Delaware; J.D. 1979, University of Virginia

FACULTY*Linda J. Barris*

B.A. 1988, Gonzaga University; J.D. 1992, University of San Diego

Patti L. Dikes

B.A. 1983, Northwest Nazarene College; J.D. 1987, Arizona State University

Isabel Eustaquio

B.A. 1987, Northwestern University; J.D. 1994, IIT Chicago-Kent College of Law

Stacy N. Ferraro

B.B.A. 1989, J.D. 1992, University of Oklahoma

Julie Roberts Furgerson

B.S., M.S. 1989, Stanford University; J.D. 1993, University of Virginia

Joseph G. Nalven

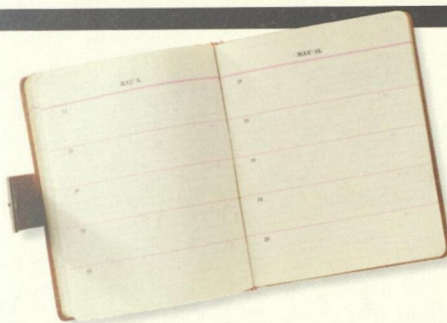
B.A. 1966, Columbia University; Ph.D. 1978, University of California, San Diego; J.D. 1988, University of San Diego

Roberta S. Robinson

B.A. 1978, State University of New York, Albany; J.D. 1981, University of Michigan

Elizabeth A. Sheets

B.A. 1988, University of Missouri, Columbia; J.D. 1991, University of California, Davis



Admissions

ENTRANCE REQUIREMENTS

Applicants for the degree of juris doctor need a bachelor's degree from a college or university of approved standing prior to acceptance at the University of San Diego School of Law. There is no prelegal course of study or single major recommended to candidates for admission. However, prospective students are encouraged to concentrate their studies on courses that develop analytical skills and effective written and oral expression. The School of Law seeks to admit a diverse group of men and women who are academically well-qualified, possess self-discipline and have demonstrated motivation to succeed at the study of law. Applications to the law school are accepted on a rolling basis from November through June. Entering law students are admitted for the fall semester only.

TOURING THE CAMPUS

Applicants are welcomed and encouraged to visit the School of Law and attend one of the information sessions offered throughout the year. In addition, interested applicants may schedule individual tours as well as visits to first-year classes by appointment. For further information, contact the Admissions Office at (619) 260-4528.

THE SELECTION PROCESS

The selection process is both qualitative and highly selective. While LSAT scores and undergraduate GPAs are important elements,

other factors can also be significant in the admissions decision. For complete information regarding criteria for admission, please read the attached application form.

The goal of the Admissions Committee, which serves in an advisory capacity to the dean of the School of Law, is to consider in each individual applicant the full range of qualitative factors demonstrative of the successful study of law and service as a member of the legal profession. In addition, the Admissions Committee is cognizant of the educational mission of the university, the critical role that students play in educating one another and the diverse needs of the legal profession. Thus, in choosing from among the pool of qualified candidates, the committee considers the diversity of the class as a whole.

Students who have been disqualified at another accredited law school are not eligible for admission at the School of Law.

UNIVERSITY POLICY OF NONDISCRIMINATION

The University of San Diego does not discriminate on the basis of race, color, religion, sex, national origin, age or disability in admission to the university, in financial aid programs, in educational programs and policies and in athletic and other university-administered programs. Inquiries concerning the application of the university's nondiscrimination policies may be addressed to the Provost's Office. Please refer to the application form for

information regarding the School of Law's policy of nondiscrimination.

STUDENT RIGHT TO KNOW AND CAMPUS SECURITY ACT OF 1990

In accordance with the Student Right to Know and Campus Security Act of 1990, the university discloses data on crimes committed on campus and publishes information about campus safety policies and procedures. This information may be obtained from the Office of Public Safety.

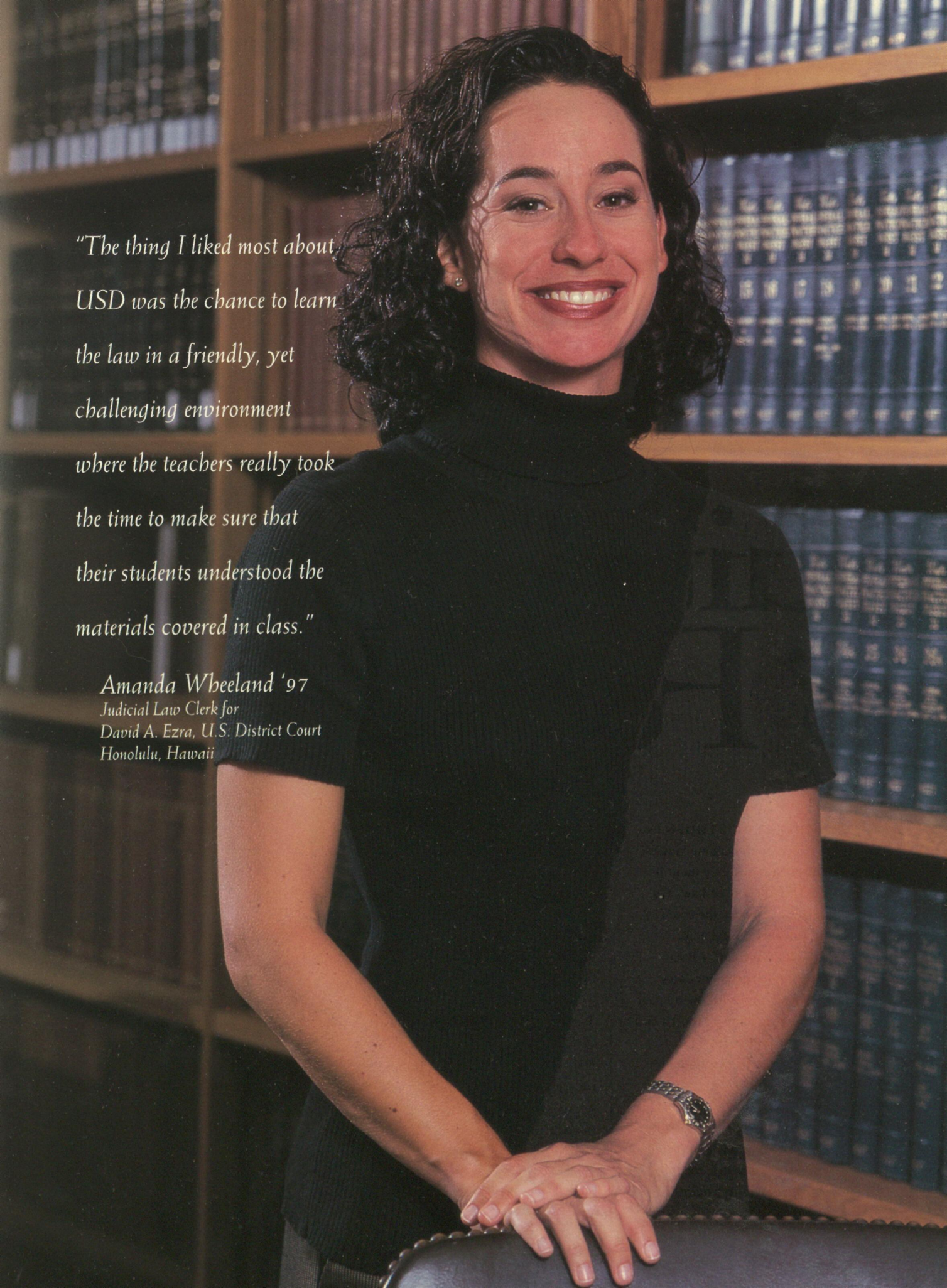
STUDENTS WITH DISABILITIES

Federal law requires universities to provide reasonable accommodation(s) to students with documented disabilities that may substantially impair or limit their ability to achieve their maximum academic potential. USD's Office of Disability Services is responsible for securing and maintaining this documentation as it relates to the disability claims of each student who chooses to identify himself/herself.

Each request and/or recommendation for an accommodation is examined on a case-by-case basis and implemented after meeting with the student and assessing his/her needs with the Office of Disability Services.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

In compliance with the Family Rights and Privacy Act of 1974 (FERPA, or the Buckley Amendment), as amended, the university



*"The thing I liked most about
USD was the chance to learn
the law in a friendly, yet
challenging environment
where the teachers really took
the time to make sure that
their students understood the
materials covered in class."*

*Amanda Wheeland '97
Judicial Law Clerk for
David A. Ezra, U.S. District Court
Honolulu, Hawaii*

provides students the right to inspect and review their educational records. School of Law records are located in the Records Office. Students may arrange for an appointment with the registrar in order to inspect their records. Except for directory information, no personally identifiable information derived from the records will be disclosed to anyone—except certain officials with legitimate educational interest—without the student's written consent. Parents and spouses do not have the right to view records without the written consent of students.

Students may amend or correct their records if information there is inaccurate, misleading or incomplete. Students have the right to a hear-

ing if the records are not corrected. If a student is dissatisfied with the results of a hearing, he or she may place a statement in the records to that effect. Students may file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

TRANSFER STUDENTS

Applicants who have completed at least one full academic year at another ABA-accredited law school and have fulfilled equivalent entrance requirements may be admitted with advanced-standing status to the School of Law's day or evening program. Work completed will be evaluated for credit toward

graduation requirements.

To be considered for admission as a transfer student, an applicant must provide the Admissions Office with the following:

- a completed admission application form and personal statement;
- a \$40 application fee;
- an official transcript from all law schools attended;
- an LSDAS transcript analysis report, including LSAT score;
- a letter from the applicant's current law school dean, dated after issuance of the above transcript, indicating that the applicant is in good academic standing and eligible to return for further studies;

Tuition & Fees



1998-99 EXPENSES FOR STUDENTS

All students are expected to become familiar with the financial obligations they incur by registering at the USD School of Law. The following information provides the essential data. If in doubt, students should make inquiries at the Student Accounts Office before the registration fee payment dates. Tuitions and fees listed on the following page are for the fall and spring terms of the 1998-99 academic year; figures for the 1999-00 academic year have yet to be determined.

REGISTRATION AND FEE PAYMENT POLICY

Class registration is not officially completed until all tuition and fees are paid, except for those students on the university's monthly

installment plan. Reserved classes may be cancelled by the university if students do not complete payment by the assigned dates. (See the academic calendar for specific dates.) There is a \$60 late registration fee charged to all students who do not complete registration fee payments by the deadlines. Accounts paid by checks that are returned uncollected by the bank are not considered paid. Credit cards are not accepted for tuition or fee payments.

Note: Students on the monthly installment plan must keep their payments current throughout the contract life. If payments are not current, the university reserves the right to cancel class reservations. If scheduled installment payments are not made by the assigned registration fee payment dates, students must pay a \$60 late registration fee.



- the applicant's class standing which must be included in either the official transcript or the current law school dean's letter; and

- the current law school's most recent bulletin (if course descriptions are not included in the bulletin, please submit them separately).

Applications should be received by June 1 for admission to the fall semester or December 1 for admission to the spring semester. In some instances, transfer students experience difficulty in fulfilling degree requirements within the usual time or in course registration, as priority is given to current USD law students. All transfer students need to satisfy the School of Law's academic, graduation and residency requirements.

VISITING STUDENTS

Applicants enrolled at another ABA-accredited law school may apply for admission as a visiting student on a full-time or part-time basis. Visiting students are permitted to enroll for courses, but are not degree candidates at the School of Law. Credits earned by visiting students may be applied toward the degree requirements at their home school.

To be considered for admission as a visiting student, an applicant must provide the Admissions Office with the following:

- a completed admission application form (supporting documents such as LSDAS or LSAT data are not needed);
- a \$40 application fee;

- an official law school transcript from the applicant's home school; and

- a letter from the applicant's current law school dean, dated after issuance of the above transcript, indicating that the applicant is in good academic standing and has approval to study at the School of Law as a visiting student.

Applications from visiting students should be received by June 1 for admission to the fall semester or December 1 for admission to the spring semester. In some cases, visiting students experience difficulty in obtaining preferred classes or schedules, as priority is given to current USD law students.



1998-99 TUITION

<i>Application Fee (nonrefundable)</i>	\$ 40
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Tuition

Day Program (12-16 credits)	\$ 20,980
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Evening Program (8-11 credits)	\$ 14,890
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Per Credit (single courses, summer session and credits in excess of 16 for the day program and 11 for the evening program)	\$ 710
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LL.M. Tuition per Credit	\$ 710
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Student Bar Association Fee

Day	\$ 50
Evening	\$ 40

Returned Check Fee	\$ 25
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Parking Fee (per year for one vehicle)	*
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Transcript Fee (first transcript is free)	\$ 1
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All fees subject to increase. Books and course materials for first-year students are estimated to cost \$750 for day students and \$500 for evening students. Law graduates are entitled to a 50 percent reduction in tuition for auditing courses. Students will be accorded the same reduction for credits earned in excess of 90 toward the J.D. degree.

*Parking fees vary according to permit type.



REGISTRATION AND FEE PAYMENT PROCEDURE

To register, students must do the following:

- Submit completed class forms supplied by the Records Office.
- Pay the required tuition and fees to the Student Accounts Office by the specified dates. Students using the monthly installment plan should follow the instructions outlined. Date, time and location requirements of registration fee payments are announced in advance.
- Students expecting to receive Tuition Credit loans, Perkins loans or other student loans through the Financial Aid Office must make payment arrangements at the Student Accounts Office by the registration fee payment deadlines. Failure to do so subjects students to a \$60 late registration fee.

PAYMENT PLANS

Prepayment Plan

The prepayment plan, which currently allows a discount of five percent per annum for advance payment of all tuition and fees, operates according to the following guidelines:

- The university reserves the right to change the discount rate.
- Students prepay for the entire academic year, or for fall and spring semesters separately. Only one academic year may be paid in advance. The prepayment discount begins on May 1.
- July 1 is the last day to prepay and receive a discount for the fall semester, and December 1 is the last day for the spring semester.
- Amounts paid are refundable in full prior to the first day of class for the fall and spring semesters, respectively. After those dates,

refunds are governed by the university's published refund policy.

Monthly Installment Plan

The monthly installment plan allows for payment of fall and spring semester expenses in 10 equal payments or of a single semester in five equal payments. A nonrefundable \$50 administrative charge is payable upon submission of the application/worksheet to the Student Accounts Office. The monthly installment plan operates according to guidelines which are available by contacting:

Student Accounts Office
University of San Diego
5998 Alcalá Park
San Diego, CA 92110-2492
(619) 260-4561

REFUND POLICY

- FEES and DEPOSITS are not refundable, except as expressly stated.
- Tuition is fully or partially refundable ONLY when students officially withdraw by presenting withdrawal forms to the Records Office.

The following refund schedule applies to the regular academic semester sessions:

- 100%* for withdrawal during the first week of classes.
- 90% for withdrawal during the second week of classes.
- 80% for withdrawal during the third week of classes.
- 70% for withdrawal during the fourth week of classes.
- 60% for withdrawal during the fifth and sixth weeks of classes.
- 50% for withdrawal during the seventh week of classes.
- 40% for withdrawal during the eighth week of classes.
- NO REFUND of tuition will be made for withdrawal after the eighth week of classes.

The following refund schedule applies to the seven-week summer sessions:

- 100%* for withdrawal through day two of the term.
- 90% for withdrawal through day five of the term.
- 80% for withdrawal through day seven of the term.
- 70% for withdrawal through day nine of the term.
- 60% for withdrawal through day 14 of the term.
- 50% for withdrawal through day 16 of the term.
- 40% for withdrawal through day 18 of the term.
- NO REFUND of tuition will be made for withdrawal after day 18 of the term.

*For evening classes, this refund will be made for class withdrawal by noon of the day following the first class meeting.

For the tuition, fees and refund policies of the USD School of Law International Summer Law Programs, please contact the Institute on International and Comparative Law at (619) 260-4597.



Financial Aid

The University of San Diego School of Law is committed to providing all possible financial assistance to eligible students whose personal resources are insufficient to meet the cost of law school. Financial aid awarded to School of Law students consists of more than 280 merit, need-based and/or diversity scholarships; federal sources, such as work-study programs; the Perkins and Stafford loan programs; and institutional loans. Private loan programs are also available to assist law students with supplemental financing for legal education expenses.

Since certain types of financial aid are limited, prospective students are encouraged to apply early for priority consideration. Applicants should not wait for an admission decision before applying for financial aid. Admission decisions are made independent of financial aid decisions.

APPLICATION PROCEDURE

For financial aid consideration, applicants need to complete the Free Application for Federal Student Aid (FAFSA) or a Renewal FAFSA if one was prepared by the central processor. Applicants need to mail the FAFSA or Renewal FAFSA to the appropriate Central Processing Center. This form is available in most financial aid offices (including the School of Law's Financial Aid Office) or can be obtained by calling the Department of Education at (800) 4FedAid. Applicants need to designate the USD School of Law (the code is G06976) as a recipient of the processed form.

Since the financial aid application process is separate from the admissions process, it is

recommended that prospective students submit the FAFSA form before they are notified of their admission to the School of Law.

The processed FAFSA must be stamped as having been received by the Department of Education on or before March 1 in order to receive priority financial assistance from programs with limited funding. Students will receive a Student Aid Report (SAR) from the central processor. Please review the SAR; if you need to change any data, you may submit the SAR to the School of Law Financial Aid Office which will make an electronic correction on your behalf.

Accepted applicants need to complete the USD School of Law Institutional Financial Aid Application. The application instructions specify the additional documents that need to be on file before an application can be considered. For priority consideration, applications must be submitted by March 1 or within two weeks of notice of admission, whichever is later.

The Financial Aid Office will prepare a tentative award based on the evaluation received

from the Department of Education. The award letter will detail which programs will help finance a student's education. In addition, students will be asked to complete the loan application(s) and other documents needed to establish their eligibility as required by federal regulations.

Students who are first-time borrowers at the School of Law under the Federal Stafford Loan Programs need to attend and complete an entrance interview. The purpose of the interview is to give students the opportunity to review borrowing limits and disbursement procedures, and confirm they understand the rights and responsibilities of student borrowers.

ESTIMATED COSTS

The university determines the expected cost of education for the period students are in attendance at the School of Law. This budget includes expenses for tuition and fees, books, transportation, food, personal expenses and a housing allowance. The Student Financial Aid Handbook, which lists annual costs for tuition, fees and living expenses, is provided to all prospective students who submit an application for admission.

ELIGIBILITY

To qualify for all student financial aid programs, students need to meet all institutional guidelines and federal eligibility requirements: students must be U.S. citizens or eligible noncitizens, must demonstrate financial need as determined by the "need analysis" process for need-based programs and must be enrolled

on at least a half-time basis in the J.D., LL.M. or joint degree program. Students who are enrolled in a diploma or certificate program, or are auditing courses are not eligible to receive financial assistance. Joint degree students may also apply and be considered for a USD Graduate Grant through their USD graduate program or the university Financial Aid Office, based on the number of non-law units enrolled.

WORK PROGRAMS

Federal Work-Study (FWS) and Law Work Opportunity (LWO) Programs

Part-time, on-campus temporary employment is available for students who demonstrate financial need. Funding for these programs is provided by the federal government and the University of San Diego School of Law. A typical FWS or LWO award is \$3,000 per student per academic year. Students participating in such programs can reduce their loan indebtedness, and in many positions, such as that of professor's research assistants, can obtain relevant legal experience.

SUMMER COMMUNITY SERVICE GRANTS

The law school sponsors a Summer Community Service Employment Program, which enables students to work for community service agencies. Generally, several positions are awarded annually to upper-division students. The awarding of these grants is subject to the availability of funding.

EXTERNAL SOURCES OF AID

Veteran's Benefits

All School of Law programs are approved for veteran's benefits. Eligible students should contact their regional V.A. office.

OTHER SOURCES OF FINANCIAL ASSISTANCE

Additional sources of financial assistance may be available to students. These sources include:

- the California State Graduate Fellowship Program;
- the WICHE Student Exchange Program in Law; and
- various scholarships (scholarship announcements and reference materials are available in the School of Law Financial Aid Office).

Scholarships

More than 280 full and partial merit, need-based and/or diversity scholarships are available to qualified USD law students. Scholarship awards may change from year to year based on budget availability, donor restrictions and law school priorities.

Students with strong academic backgrounds and other outstanding qualifications are automatically considered for these awards. Need-based scholarships are based on financial need, academic promise and potential for service to the community. The awards can be for partial tuition, full tuition or full tuition plus a living allowance. Scholarships may be for one year, renewable, or for a student's entire law school study.

To be considered, applicants for need-based scholarships should file a Free Application for Federal Student Aid (FAFSA) by March 1.

ACADEMIC ACHIEVEMENT SCHOLARSHIPS AND GRADUATION AWARDS

After the first year, scholarships are offered based on academic performance, need and/or diversity. Graduating law students are also eligible for monetary prizes for academic excellence.

PRIVATE SCHOLARSHIPS

Kevin Briscoe Memorial Scholarship
Copley Press Scholarship
Fiorenza and Hernando Courtright Endowed Scholarship
C. Hugh Friedman Endowed Scholarship
Adele Gilman Memorial Scholarship
Ginsburg and Associate Scholarship Award
Kaplan Scholarship



Lou Kerig Endowed Scholarship Fund
Michael Konz Memorial Scholarship
Law Alumni Scholarship Fund
Law Faculty Fund Book Scholarship
Law Faculty Fund Scholarship
Ronald Maudsley Memorial Scholarship
Michael Mohr Memorial Scholarship
Delroy Richardson Endowed Law Scholarship
Delroy Richardson Scholars Fund
Scholarships for Disabled Students in Memory of Gary Shoemaker and Richard Mulvey Endowment
Seltzer, Caplan, Wilkins & McMahon Scholarship
James E. Spain Family Law School Student Aid Endowment
S.A. Sutterfield Memorial Book Scholarship
Warren Family Endowment for Student Assistance
The Honorable Louis M. Welsh Endowed Scholarship
John Winters Memorial Fund

Loan Programs

SCHOOL OF LAW TUITION CREDIT LOAN

This is a university loan made directly to students who demonstrate exceptional financial need. A typical TCL award for the 1998-99 academic year was \$4,000. Repayment begins one year after the student graduates or leaves school. Interest accrues at the rate of seven percent of the unpaid balance during repayment. This loan may require creditworthiness.

FEDERAL CARL PERKINS LOAN PROGRAM

This is a federal and university loan made directly to students who demonstrate exceptional financial need. A typical award for the 1998-99 academic year was \$4,000. Repayment for first-time borrowers begins nine months after the student graduates or leaves school. Interest accrues at the rate of five percent of the unpaid balance during repayment.

FEDERAL STAFFORD LOANS

Stafford loans are either subsidized or unsubsidized. The federal government pays interest on a subsidized loan while students are in school at least half-time, during six month

grace periods and during other authorized periods of deferment. Interest will begin to accrue when students enter the repayment period. Interest on an unsubsidized Stafford loan begins immediately after the loan is disbursed unless a deferment is requested. Graduate law students can borrow up to \$18,500 from the Stafford Loan Program each academic year. (At least \$10,000 of this amount must be in unsubsidized Stafford loans.) The aggregate maximum students may borrow from this program is \$138,500. (No more than \$65,500 of this amount may be in subsidized loans.)

Interest rates on Stafford loans are variable, adjusted annually each July 1, and do not exceed 8.25 percent. An origination fee of up to three percent and an insurance fee of one percent will be charged and deducted by the lender from each loan disbursement.

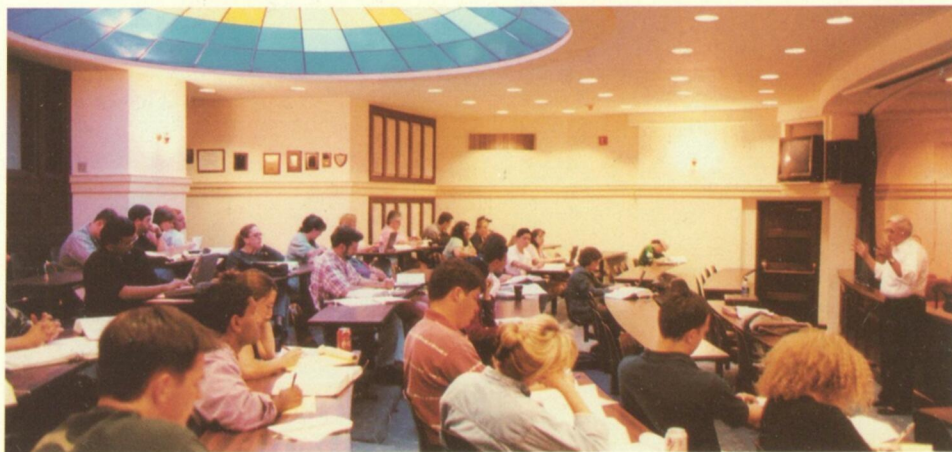
PRIVATE LOAN PROGRAMS

There are several private loan plans tailored to help meet the cost of a graduate education. These private loans provide a source of credit for both full- and half-time graduate students whose educational funding needs exceed personal resources and assistance available through traditional programs. A sample interest rate is: T-Bill plus 3.25 percent. Students may borrow from \$1,000 to \$15,000, or up to their unmet cost of attendance budget each academic year. Repayment of the principal and interest of the loan begins six to nine months after the student ceases to be enrolled at least half-time. These loans require creditworthiness.

DEFERMENTS

Students with prior outstanding student loans may qualify for deferment and/or forbearance provisions when these students are enrolled at least half-time in law school. Students must formally request a deferment or forbearance through the procedures established by the holder of the loan, and must continue making payments until notified that the deferment has been granted.

Academic Rules & Regulations



GENERAL

Students are required to complete 85 course credits and 96 residence units, as well as a written work requirement, in order to obtain the J.D. degree.

All first-year students must take the first-year required courses for the program in which they are enrolled.

Day program students may not enroll for more than 16 credits per semester. Day students are expected to devote most of their nonclassroom time to the study of law and may not be employed more than 20 hours per week.

Evening program students may not enroll for more than 11 credits per semester.

After the first year, day and evening program students must successfully complete all required courses and a written work project involving in-depth research in a selected area of study. The written work requirement may be fulfilled by satisfactory completion of a designated seminar paper or a law review article or by supervised independent research. Day program students

may not enroll in more than six credits in the evening during any semester.

RESIDENCE REQUIREMENTS

Students are required to complete 96 residence units for graduation. Residence units are not synonymous with academic credits. Residence units are computed as follows:

- Students receive 16 residence units for each full semester in which they pass a minimum of 12 credits.
- Part-time students receive 12 residence units for each full semester in which they pass between eight and 11 credits.
- Students receive proportionate residence units per academic credit in any semester in which they pass fewer than the minimum credits.
- Summer school residence units are earned at the rate of 1.5 units per one academic credit passed, with a maximum of eight residence units earned in any one summer. Students accelerating graduation may substitute the residence units

"I'm very happy with the legal education I received at the University of San Diego. One year after graduation, I remain confident that I was prepared to begin the practice of law. USD was a good choice for me."

Alexis S. Gutierrez '97

*Associate
Higgs, Fletcher & Mack
San Diego, California*



obtained in two six-credit summers of at least 35 days each for one full-time semester, or the residence units obtained in two four-credit summers for one part-time semester. For additional information concerning residence units, please see the academic rules for the School of Law.

REGISTRATION

Registration may be completed in person at the beginning of each semester for continuing students only. Registration day is mandatory for first-year students. The dates are listed in the official academic calendar, which is mailed to all first-year students. Late registration will result in an additional fee as set forth in the fee schedule. Registration is not complete until all tuition and fees due have been paid or an acceptable payment plan has been arranged with the university.

REGISTRATION WITH STATE BAR

Admission to and successful completion of law school does not ensure that students meet the eligibility requirements for admission to the bar. Students are responsible for obtaining information about the registration requirements, evidence of good character and other qualifications for admission to practice in the state in which they intend to practice. Candidates for admission to the bar of the state of California must register with the Committee of Examiners for the California Bar no later than three months after beginning law study. Registration forms are available from the Committee of Bar Examiners of the State of California. Contact the Los Angeles office at 1149 S. Hill Street, Los Angeles, CA 90015 or the San Francisco office at 180 Howard Street, San Francisco, CA 94105. Forms are also available from the School of Law Records Office.

EXAMINATIONS AND GRADING

For many courses, the grade is based largely on the semester examination, but midterm examinations or periodic written assignments may also be a component of the final grade. Practice examinations are given in the middle of the first semester of the first year. The ultimate grade for the course may be affected by classroom participation. In seminars and a few other courses, there may be no examination, with the grade being assessed largely on the basis of a research paper. Examinations are given under the honor system and are graded anonymously.

The School of Law uses a numerical grading system and required curve for most of its first-year and required courses. First-semester grades in first-year courses in Civil Procedure, Contracts, Property and Torts are calculated as one-third of

the final full-year grade. Some courses may be graded on a pass/fail or honors/pass/low pass/fail basis. In a student's average, fail is calculated as a 65 and low pass as a 72. There is no grade of incomplete. After completion of the first year, a student must fulfill the requirements for a course within the semester the student is enrolled in that course.

HONORS

Students in the upper 15 percent of the graduating senior class, based on the total cumulative average, will receive an honors degree suitably inscribed. The student with the highest cumulative average receives a degree inscribed *summa cum laude*, and those in the top five percent graduate *magna cum laude*. The remaining 10 percent graduate *cum laude*. Students in the upper 10 percent of the graduating senior class are eligible for election to The Order of the Coif, a national legal honor society. Students considering transferring to or visiting the University of San Diego School of Law should check with the records office of their home school or the School of Law to determine the effect of a transfer or visit on their eligibility for honors.

ACADEMIC STANDARDS, PROBATION, DISQUALIFICATION AND READMISSION

First-year students must maintain a cumulative average of 75 to be in good academic standing. After completion of the first year, a student whose cumulative average falls below 75 will be academically disqualified. However, no student will be academically disqualified before the end of his or her second semester of law school. Summer school grades are computed in the student's cumulative average at the end of the succeeding fall semester.

The specific rules regarding probation, academic disqualification and petitions for readmission are set forth in the academic rules of the School of Law. The rules are revised periodically, and should be consulted by students who have questions about these particular issues. Copies of the academic rules are available in the Records Office. Questions regarding these rules should be addressed to the assistant dean for student affairs.

Students who fail a course must—if it is a required course—and may—if it is an elective course—register for the course, retake the course and achieve a passing grade in order to receive credit and, in some cases, the full number of residence units for the failed course. The cumulative average of students who fail a course and later pass after retaking it will be computed by averaging the grades obtained in the original and retaken course.

RESERVATION OF RIGHT TO MODIFY ACADEMIC RULES

The School of Law reserves the right to change any of the requirements and regulations of the school at any time without prior notice. The information in this bulletin is not to be regarded as creating a binding contract between students and the school, nor does it contain the law school academic rules in full. The complete rules are available from the Records Office and should be consulted, as this bulletin only summarizes the more important rules.

ADDING OR DROPPING COURSES

After registration, students who wish to add or drop a course must complete the necessary official forms for the Records Office.

First-year students must enroll for the entire program prescribed for the division in which they are enrolled. Upper-division students are expected to enroll in and complete required courses in the appropriate year. Permission to withdraw from a required course is an administrative matter, which can only be determined by the associate dean or assistant dean.

LEAVE OF ABSENCE

Students in good standing who have completed the first year of law study may, upon application, be granted a leave of absence from the law school for a period not to exceed two years—as long as students complete all graduation requirements within five years of their initial enrollment.

WITHDRAWAL FROM THE SCHOOL OF LAW

Students must obtain written administrative approval to withdraw from the School of Law. Students withdrawing from the School of Law while a semester is in progress must consult with the assistant dean for student affairs and file an approved notice of withdrawal with the Records Office. Failure to do so will result in failing grades in all courses, thereby jeopardizing both their eligibility to re-enter the University of San Diego and their acceptance at another institution.

First-year students who withdraw before the completion of the first year may withdraw in good standing but will lose all credits for incomplete yearlong courses. Students who withdraw and are not on a leave of absence must reapply for admission to the School of Law and, if readmitted, must start again *de novo*.

The university reserves the right to dismiss students for improper conduct.



Academic Calendar

FALL 1998

Registration—First-Year Students	August 19
Registration—Upper-Division Students	August 20-21
Fall Classes Begin	August 24
Last Day to Add Classes	September 4
Labor Day Holiday	September 7
Last Day to Withdraw	November 20
Thanksgiving Holiday	November 26-27
Last Day of Fall Classes	December 4
Study Period	December 5-8
Fall Examination Period	December 9-22

SPRING 1999

Registration—All Students	January 14-15
Martin Luther King Day Holiday	January 18
Spring Classes Begin	January 19
Last Day to Add Classes	February 1
Spring Recess	March 29-April 2
Easter	April 4
Last Day to Withdraw	April 19
Last Day of Spring Classes	May 5
Study Period	May 6-9
Spring Examination Period	May 10-24
Graduation Awards Ceremony	May 28
School of Law Commencement	May 29

SUMMER 1999

Session for Upper-Division Students	June 7-July 31
Session for Incoming First-Year Students	June 14-July 31

FALL 1999

Registration—First-Year Students	August 18
Registration—Upper-Division Students	August 19-20
Fall Classes Begin	August 23
Last Day to Add Classes	September 3
Labor Day Holiday	September 6
Last Day to Withdraw	November 19
Thanksgiving Holiday	November 25-26
Last Day of Fall Classes	December 3
Study Period	December 4-7
Fall Examination Period	December 8-21

SPRING 2000

Registration—All Students	January 13-14
Martin Luther King Day Holiday	January 17
Spring Classes Begin	January 18
Last Day to Add Classes	January 31
Spring Recess	March 13-17
Easter Holiday	April 20-21
Last Day to Withdraw	April 24
Last Day of Spring Classes	May 5
Study Period	May 6-9
Spring Examination Period	May 10-22
Graduation Awards Ceremony	May 26
School of Law Commencement	May 27

SUMMER 2000

Session for Upper-Division Students	June 12-August 5
Session for Incoming First-Year Students	June 19-August 5

Calendar is subject to change. If practicable, notice will be given.

Application Procedures

The priority filing date for submitting application materials is February 1. However, applications may be submitted after February 1 and are reviewed as space permits. It is the responsibility of applicants to ensure that all application materials are received by the School of Law Admissions Office.

Application for Admission and Acknowledgment Postcards

The application needs to be complete, accurate and signed by the applicant. Applicants who wish to be notified when their file is complete should include self-addressed acknowledgment postcards.

SUBMIT APPLICATION TO:

University of San Diego School of Law
Office of Admissions
5998 Alcalá Park
San Diego, CA 92110-2492

Application Fee

Applicants are required to include a nonrefundable application fee of \$40 with their application. Applicants who are unable to pay the \$40 application fee need to submit a written request for a fee waiver at the time they file the application for admission. Applicants who are requesting a fee waiver need to include a copy of their most recent financial aid award letter if they are attending school. Applicants who are not attending school need to include a copy of their most recent income tax forms.

Standardized Test Requirements

All applicants for admission are required to take the Law School Admission Test (LSAT), which is given four times a year at various test centers throughout the world, including San Diego. The test application form needs to be received by LSAT/LSDAS at least four weeks prior to the desired test date. The test is usually given in February, June, October and December of each year. LSAT application forms and information may be obtained from Law Services, Box 2000, Newtown, PA 18940-0998 or from most universities and law schools.

Applicants whose native language is not English need to establish competency in English by successfully completing the Test of English as a Foreign Language (TOEFL). Applicants are required to send the results of their TOEFL to the Admissions Office.

Law School Data Assembly Service (LSDAS) Registration and Transcript Requirements

All applicants need to register with the Law School Data Assembly Service, Box 2000, Newtown, PA

18940-0998. This service collects and analyzes academic data and transcripts on behalf of most United States law schools and sends both the report and copies of the received transcripts to the designated school. Applicants need to request that all colleges, universities and law schools previously attended send official transcripts directly to LSDAS. Transcripts for work completed prior to registering with LSDAS should be sent to LSDAS, not to the USD School of Law. Applicants need to designate the University of San Diego (the code is 4849) as a law school to receive the LSDAS report. Applicants should allow approximately six weeks for the LSDAS process.

Applicants whose undergraduate degree was earned outside the United States need to apply to LSDAS for an "LSAT only" report and have their foreign transcripts evaluated by the International Education Research Foundation Inc. (IERF). Applicants may obtain an application for international credential evaluation by contacting IERF. The phone number is (310) 340-6276; the e-mail address is info@ierf.org; and the mailing address is IERF, PO Box 66940, Los Angeles, CA 90066, USA.

Personal Statement

The Admissions Committee views the personal statement as an opportunity to evaluate the writing and thinking ability of applicants and learn more about their interests, personal background and concerns. Please refer to the application form for information regarding the content of the personal statement.

Letters of Recommendation

Letters of recommendation are welcomed but not required by the School of Law. If applicants wish to have letters of recommendation included in their file, the letters need to be submitted through the LSDAS service. The directions and forms can be found in the LSAT/LSDAS registration and information book. Letters will be forwarded to USD with the applicant's LSDAS report. Letters of recommendation should be from professors or individuals who can evaluate some significant aspect of the applicant's academic background and/or work experience.

Financial Aid

Please refer to the Financial Aid section of this bulletin for information and instructions on applying for financial aid.

Notification of Decision

The Admissions Office begins considering completed applications in early December. Since more than 3,000 applications are individually reviewed, it may take several weeks or months for a completed application to be considered. Once the Admissions Committee has made a decision, applicants are advised promptly of the decision as an offer of admission, an offer of a place on the wait list or a denial of admission. Because the admissions process includes an evaluation of the overall achievements of each applicant relative to those of other applicants, many admissions decisions are not finalized until the bulk of applications have been reviewed. Applicants who are in the wait list category may not receive a final decision until late summer.

Due to confidentiality requirements, admissions decisions are not communicated by telephone, nor is information on an applicant released to anyone other than that applicant.

If an offer of admission is extended, the admitted student needs to send a deposit to the Admissions Office by the specified date in order to secure a position in the entering class. The offer of admission will be withdrawn if the required deposit is not received when due.

Admitted students need to provide an OFFICIAL TRANSCRIPT from their undergraduate institution indicating that a bachelor's degree has been conferred. Official transcripts from all other colleges attended must also be provided. Copies of transcripts provided with the LSDAS report are not sufficient to meet this requirement. Official transcripts need to be on file in the Admissions Office prior to the day of registration.

Reactivating Admission Files

Applicants who have applied for admission and were either not admitted or were unable to accept admission at that time, may reactivate their applications the following year. To reactivate an admission file, applicants need to submit a written request with a new application form, an updated LSDAS report, any supplementary material that may be significant and the \$40 application fee to the Admissions Office.

Application Checklist

All applicants, including those reapplying, are required to register with the Law School Data Assembly Service. LSDAS requires that official transcripts from all schools attended be sent directly to them. In order to expedite file consideration, please be sure your application includes the following information.

FIRST-YEAR APPLICANTS:

- ☐ Completed, signed and dated application
- ☐ Personal statement
- ☐ \$40 application fee—check or money order payable to USD School of Law
- ☐ Registration with LSDAS (Request official transcript(s) and letter(s) of recommendation be sent directly to LSDAS.)
- ☐ Current résumé or list of employers
- ☐ Self-addressed, stamped acknowledgment postcards

TRANSFER STUDENTS:

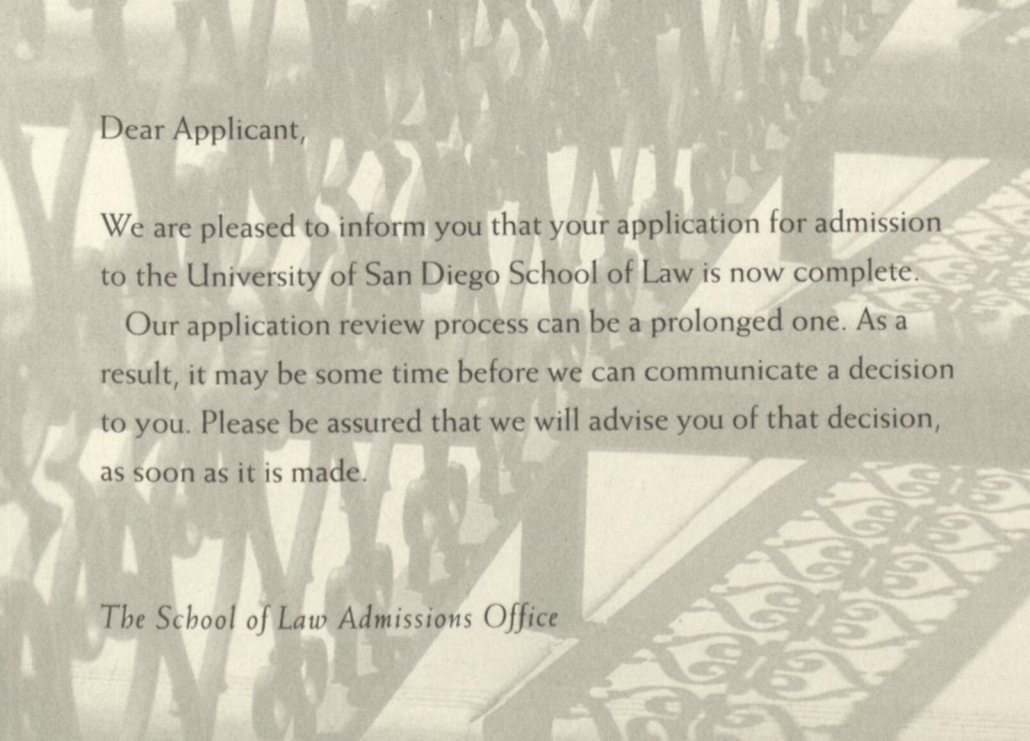
- ☐ Completed, signed and dated application
- ☐ Personal statement
- ☐ \$40 application fee—check or money order payable to USD School of Law
- ☐ Official law school transcript(s) forwarded by Office of the Registrar
- ☐ Official LSDAS report
- ☐ Letter of good standing and class rank forwarded by Office of the Dean
- ☐ Current law school's most recent bulletin

VISITING STUDENTS:

- ☐ Completed, signed and dated application
- ☐ Personal statement
- ☐ \$40 application fee—check or money order payable to USD School of Law
- ☐ Official law school transcript(s) forwarded by Office of the Registrar
- ☐ Official LSDAS report
- ☐ Letter of good standing, class rank and permission to visit forwarded by Office of the Dean

Admission Priority Dates for First-Year Applicants

	SEND TO:	POSTMARKED BY:
Application for Admission (FOR PRIORITY CONSIDERATION/SCHOLARSHIPS)	USD	February 1
Free Application for Federal Student Aid (FAFSA)	Central Processor	March 1

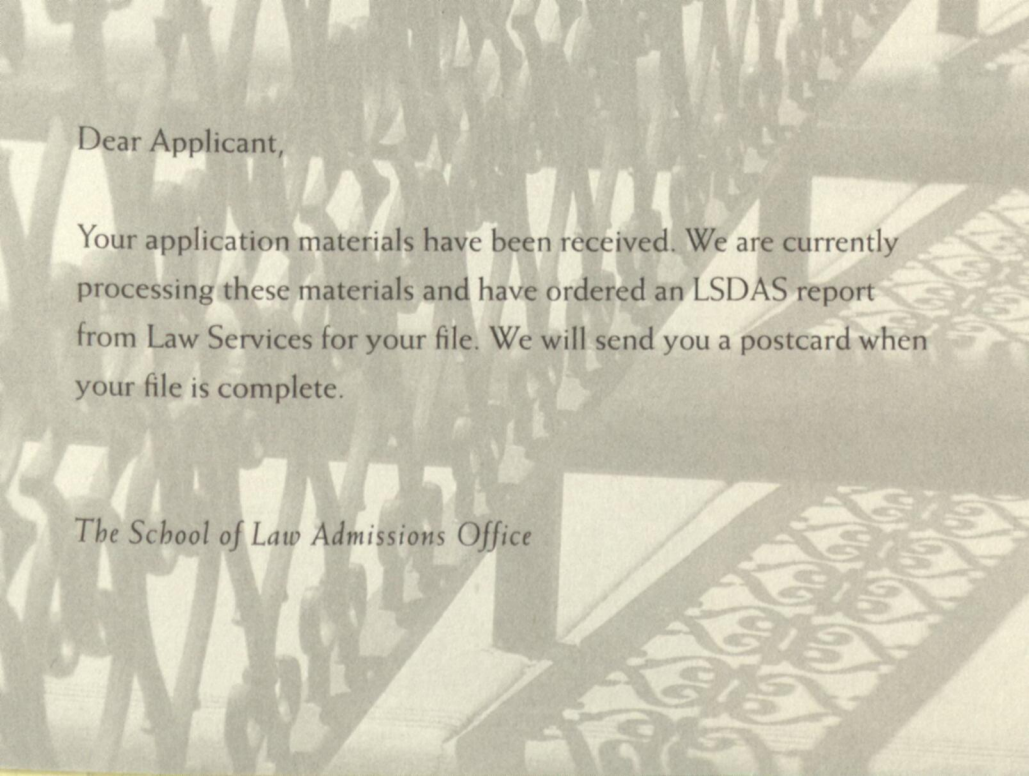


Dear Applicant,

We are pleased to inform you that your application for admission to the University of San Diego School of Law is now complete.

Our application review process can be a prolonged one. As a result, it may be some time before we can communicate a decision to you. Please be assured that we will advise you of that decision, as soon as it is made.

The School of Law Admissions Office

The background of the entire page is a photograph of a staircase. A decorative metal railing with vertical balusters and a curved handrail runs diagonally across the frame. The stairs themselves have a patterned carpet. The lighting is soft, creating a warm and formal atmosphere.

Dear Applicant,

Your application materials have been received. We are currently processing these materials and have ordered an LSDAS report from Law Services for your file. We will send you a postcard when your file is complete.

The School of Law Admissions Office

USD Law

Application for Admissions

(DETACH HERE)

Mail this portion along
with \$40 application fee to:

University of San Diego School of Law
Office of Admissions
5998 Alcalá Park
San Diego, CA 92110-2492

(DETACH HERE)

UNIVERSITY OF SAN DIEGO SCHOOL OF LAW

5998 Alcalá Park San Diego, California 92110-2492 Web Site: <http://www.acusd.edu/usdlaw/> E-mail: jdinfo@acusd.edu

Application for Admission to Juris Doctor Program

1. Division (CHECK ONLY ONE) ☐ Day ☐ Evening

2. Entering Status

☐ FIRST-YEAR: Fall / Summer (CIRCLE ONE) 19____☐ TRANSFER: Fall / Spring (CIRCLE ONE) 19____☐ VISITOR: Fall / Spring / Summer (CIRCLE ONE) 19____☐ REAPPLICATION: Year previously applied 19____3. Name Mr./Ms./Dr. _____
(CIRCLE ONE) LAST FIRST MIDDLEName on previous academic records if different from above Mr./Ms./Dr. _____
(CIRCLE ONE) LAST FIRST MIDDLE

4. Mailing Address (VALID UNTIL _____) Permanent Address

NUMBER AND STREET

NUMBER AND STREET

CITY, STATE, ZIP

CITY, STATE, ZIP

()
HOME PHONE()
BUSINESS PHONE()
HOME PHONE()
BUSINESS PHONE

E-MAIL ADDRESS

5. Social Security Number _____ - - Birthdate ____ / ____ / ____ Birthplace ____
(SSN MAY BE USED FOR TAX REPORTING PURPOSES) MO DAY YR CITY STATE OR COUNTRY6. Citizenship ☐ U.S. CITIZEN ☐ U.S. PERMANENT RESIDENT BUT NOT CITIZEN ☐ NONRESIDENT ALIEN—VISA TYPE _____
WILL YOU REQUIRE AN I-20 FORM? ☐ YES ☐ NO

7. Personal Data (OPTIONAL)

A. ☐ FEMALE ☐ MALEB. ☐ AFRICAN AMERICAN/BLACK☐ ASIAN/PACIFIC ISLANDER☐ CHICANO/MEXICAN AMERICAN☐ PUERTO RICAN☐ AMERICAN INDIAN/ALASKAN NATIVE☐ CAUCASIAN/WHITE☐ HISPANIC/LATINO☐ OTHER _____c. Are any members of your immediate family graduates of the University of San Diego School of Law? ☐ NO ☐ YES (INDICATE BELOW)
Family Member's Name _____ Relationship _____ Degree _____ Class Year _____

8. LSAT [Please list date(s) you have taken or will take the LSAT and score(s)] _____

9. Please list all colleges, universities and law schools attended (if additional space is needed, attach a separate page)

INSTITUTION ATTENDANCE DATES-MO/YR MAJOR DEGREE DATE RECD OR EXPECTED

10. Are you currently enrolled at the University of San Diego? ☐ YES ☐ NO11. Have you ever been subject to academic or disciplinary action (e.g., probation, suspension, dismissal, warnings, invitation to withdraw) from any institution attended? ☐ YES* ☐ NO12. Have you ever attended USD School of Law or any other law school? If yes, state where and when and give reasons for leaving. You must provide a letter from the dean or other authorized official verifying your good standing, together with an official transcript from that law school. ☐ YES* ☐ NO13. Have you ever been convicted of a misdemeanor or felony? As used herein, a conviction includes a plea of guilty or *nolo contendere*, or a verdict or finding of guilt, regardless of whether a sentence was imposed by a court. ☐ YES* ☐ NO14. If you were in the military service, were you ever convicted by General Court Martial or did you receive a dishonorable discharge? ☐ YES* ☐ N/A ☐ NO15. Are you applying for financial aid? If yes, please refer to the Financial Aid section for information. ☐ YES ☐ NO*IF YOU ANSWERED "YES" TO QUESTIONS 11, 12, 13 OR 14,
YOU NEED TO SUBMIT AN EXPLANATION ON A SEPARATE PAGE.

PLEASE DO NOT WRITE IN THIS SPACE

CK# _____

REQ. _____ FEE _____ SIGN _____ PS _____

DEC _____ D _____ E _____ DV _____ DATE _____

S/S _____

UNIVERSITY OF SAN DIEGO SCHOOL OF LAW

5998 Alcalá Park San Diego, California 92110-2492 Web Site: <http://www.acusd.edu/usdlaw/> E-mail: jdinfo@acusd.edu

Application for Admission to Juris Doctor Program (*continued*)

16. *Employment Data*

Please attach a current résumé or a list of employers.

17. *The Selection Process*

The educational mission of the University of San Diego embraces a commitment to academic excellence, individual dignity and the development of the knowledge, values and skills that will prepare students for service to their professional, global, civic and faith communities. As a Roman Catholic institution, USD has a moral and theological commitment to educating a diverse student body. Accordingly, USD welcomes and respects those whose lives are formed by different traditions, recognizing that diversity of viewpoint, background and experience (including race, ethnicity, cultural diversity, gender, religion, age, socioeconomic status and disability) among the student body is essential to the full and informed exchange of ideas and to the quality of legal education USD seeks to provide.

While LSAT scores and undergraduate GPAs are important elements, other factors can also be significant in the admissions decision. These factors include: other graduate study; work experience and community or professional service; awards and distinctions; personal recommendations; maturity and character; geographical background; undergraduate and graduate institutions and major; length of time elapsed since completion of undergraduate work; demonstrated motivation, discipline and leadership ability; demonstrated success in completing a demanding educational program or activity; demonstrated success in overcoming hardship, discrimination or a social or economic disadvantage or physical disability; and demonstrated evidence of future promise, including the capacity to contribute to the legal profession and society.

The goal of the Admissions Committee, which serves in an advisory capacity to the dean of the School of Law, is to consider in each individual applicant the full range of qualitative factors demonstrative of the successful study of law and service as a member of the legal profession. In choosing from among the pool of qualified candidates, the Admissions Committee—cognizant of the educational mission of the university, the critical role students play in educating one another and the diverse needs of the legal profession—considers the diversity of the class as a whole. In addition to focusing on quality, the admissions process is highly selective—the School of Law receives approximately 3,000 applications for 320 available spaces in its entering class.

18. *Personal Statement*

In your separate personal statement, please describe and discuss the aspects of your background, qualifications, experiences, activities, perspectives, etc. relevant to the criteria for selection set forth above. You may also wish to address:

- a.) why you wish to study law, setting forth your special qualifications or aptitudes;
- b.) how you plan to use your legal training; and
- c.) any additional information you deem important to the Admissions Committee.

19. *School of Law Policy of Nondiscrimination*

The University of San Diego School of Law does not discriminate on the basis of race, color, religion, sex, national origin, age, disability or sexual orientation in the admission or status of students.

20. *Disclosure*

Failure to disclose an act or event such as those described in questions 11, 12, 13 and 14, failure to provide truthful answers or failure to inform the Admissions Office of any changes to your answers may result in revocation of admission or denial of permission to practice law by the state in which you seek admission.

I certify that I have read all the information contained in this application and in all the supplemental materials I submit, and that I have answered all questions fully and frankly. I understand that any false or misleading statement may disqualify my application or terminate my studies at USD. I understand that the application fee is nonrefundable. I acknowledge that I have read, understand and agree to comply with USD School of Law's requirements and rules. I further understand that any submitted records and documents may not be photocopied and are nonreturnable.

SIGNATURE

DATE

Note: Responses to the following questions are not considered in the admission decision; they are included to assist us in evaluating our efforts to communicate effectively with prospective students. Thank you for your assistance.

PLEASE INDICATE HOW YOU FIRST MADE CONTACT WITH THE USD SCHOOL OF LAW:

I CONTACTED USD:

- ☐ By mail
- ☐ By telephone
- ☐ At an LSAC law forum
- ☐ By touring the campus
- ☐ By poster infocard
- ☐ By e-mail
- ☐ Other: _____

USD CONTACTED ME:

- ☐ By unsolicited mailing
- ☐ By meeting with my prelaw society
- ☐ By attending a law school fair at: _____
- ☐ Through my prelaw advisor
- ☐ Other: _____

PLEASE INDICATE IF YOU ARE INTERESTED IN A PARTICULAR AREA OF LAW:

- | | |
|---|--|
| <input type="checkbox"/> Corporate/Business | <input type="checkbox"/> Litigation |
| <input type="checkbox"/> Criminal | <input type="checkbox"/> Public Interest |
| <input type="checkbox"/> Environmental | <input type="checkbox"/> Tax |
| <input type="checkbox"/> International | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Labor | |

PLEASE INDICATE IF YOU ARE INTERESTED IN PURSUING A JOINT DEGREE:

- ☐ J.D./M.B.A. (Business Administration)
- ☐ J.D./M.I.B. (International Business)
- ☐ J.D./M.A. (International Relations)

PLEASE INDICATE HOW YOU RECEIVED THIS APPLICATION:

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- ☐ I received an unsolicited mailing from USD
- ☐ I printed it from the USD web site
- ☐ I visited with a representative from USD
- ☐ I visited with a representative from USD at an LSAC forum
- ☐ I visited with a representative from USD at my college
- ☐ Other: _____

PLEASE INDICATE WHAT SIGNIFICANTLY INFLUENCED YOUR DECISION TO APPLY TO THE USD SCHOOL OF LAW:

- ☐ Visit to USD
- ☐ The USD web site
- ☐ Prelaw advisor
- ☐ LSAC Guide to Law Schools
- ☐ Other law school guide, title: _____
- ☐ A USD law alumnus, name: _____
- ☐ A USD law representative, name: _____
- ☐ A USD law student, name: _____
- ☐ A USD publication, name: _____
- ☐ Other: _____

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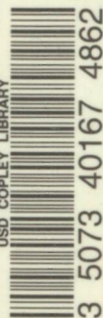
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